

PROGRESS SUMMARY (Birth to 36 months) Example

Name: Molly Herbert	Assessment Date: 15/09/12
Date of Birth: 12/04/11	Age: 17 (months)
Contextual Information: Molly has been attending Nursery for two mornings a week for three months. Molly lives with her Mum, Dad and older Sister.	

Interests, preferences, activities & experiences enjoyed:

Molly has become much more settled and relaxed within the Nursery. Molly enjoys playing with Keita (her key person), and thrives on praise and encouragement given to her. Molly confidence is growing each week. She is beginning to respond to other babies and adults. Molly is beginning to seek out her favourite things to play with. Recently she has been exploring different kinds of shape sorters and jigsaws, trying out how the different shapes fit into spaces or join together. She happily plays with these toys for short periods of time.

Molly is now saying more words alongside gestures, pointing to objects to show what she wants and needs. When an adult models a new word she is keen to repeat it and it often becomes part of her new vocabulary.

Molly is also fascinated by the marks left behind when she trails her fingers through paint or corn flour and loves it when an adult playfully makes a mark and then encourages her to do the same.

Now that Molly is walking, she especially enjoys using the soft play area and is interested in the slide and the ball pool. Keita has been encouraging Molly to use and extend her physical skills such as rolling a ball. Molly watches other children and then begins to try out similar movements herself with Keita's encouragement.

Personal, Social & Emotional Development

(Making relationships (16-26months); Self-confidence & self-awareness (16-26months); Managing feelings & behaviour(8-20months))

Molly plays alongside other babies and enjoys playing alongside Keita as she learns new things. She explores new resources with Keita's encouragement. Molly enjoys and thrives on praise she is able to convey her feelings to Keita and trusts her to support her.

Communication and Language

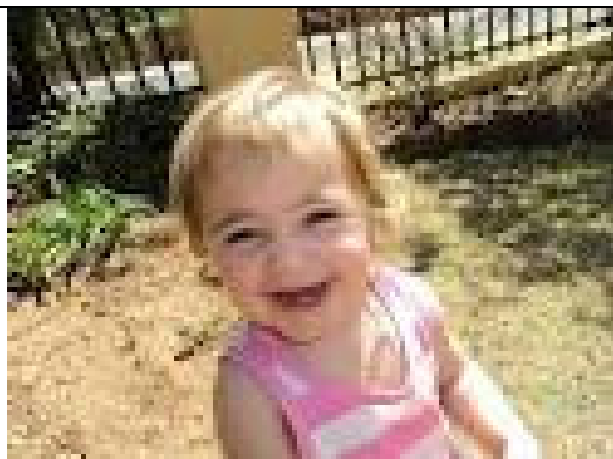
(Listening & attention (8-20months); Understanding (8-20months); Speaking (8-20months))

Molly plays with her favourite toys for short periods of time. She is very aware of her surroundings but can be distracted by other children. Molly is very aware of Keita's non verbal cues such as her smiling and holding her arms out for a cuddle. She is developing this with other familiar adults in the setting. Molly uses non verbal gestures such as pointing to direct adult's attention and to communicate her wishes. Molly copies words she hears and adds them to her vocabulary Molly copies words she hears and adds those with a personal meaning to her vocabulary, for example she has recently created both 'Nana' for Grandma and 'Woe-woe' in reference to Rolo, the family dog.

Physical Development

(Moving & handling (16-26months); Health & self-care(8-20months))

Molly particularly enjoys making marks and has started to make connections with the movements she uses to make the marks. Molly is able to feed herself finger foods and helps during her nappy changing by keeping her legs up and saying 'up, up!' to Keita.



Child's Voice:

Molly is always delighted when her efforts to say new words are praised and often claps her hands.. Molly is happy to come to nursery and joins in well with the activities. It is a delight to see Molly smile so often. When I told Molly how pleased I was with her for climbing up the soft play, she said 'again' and climbed again but this time with a bigger smile on her face.

Parents'/carers' Comments:

I am really pleased that Molly is enjoying Nursery and is doing so well. I have noticed that she is much more confident and adventurous when we go to the park and I am pleased to hear that this is the same at nursery. I am pleased that Molly is enjoying playing with Keita and I am happy that they have built a good relationship; it makes me feel settled too. I have noticed that Molly is much more likely now to speak to adults she hasn't seen for a while such as her Auntie and Uncle. I am finding it difficult to get as many words from Molly at home as her older sister enjoys talking for her. I hope that Molly can extend her vocabulary at nursery and we can find a way together of helping her to use it more at home.

Ideas to support learning and development

Are developmental milestones being met?

In the setting

Molly enjoys watching other children, now she is more confident we are going to begin to encourage her to play with them. Molly enjoys messy play. We are going to encourage her to join in with other children and model language during this and the daily routines on offer. As Molly enjoys going to the park we are going to encourage her to use the outdoor space and begin to roll a ball.

At home

On your way home from nursery play the game I see_____. Molly's favourite song at Nursery is Wind the Bobbin Up. Encourage Molly to join in with all the actions. Keita will give you a copy of the words. Have a look at Molly's learning journey to see some of the physical activities we have taken part in at Nursery, perhaps you could take part in some of these at the park and borrow a ball from the Nursery.

Parents'/carers' signature:

Date:

Key person's signature:

Date:

Moderated by:

Date: