

**THE LEICESTERSHIRE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

**(SACRE)**

**17/06/2021**

**Via Teams**

Tina Newton (Group C) – in the Chair

Mrs. L. Richardson	LCC
Alison Siddons	LCC
Karen Mcquillin	Group C
Rachel Condon	Clerk
Tina Newton	Chair
Denise Hardy	Group A
Amanda McKenzie	Group B
Yolanda Morley-McKay	Vice-Chair
Amanda Moxon	Group B
Natasha Boyce	Group C
Sam Brooks	Group C
Aman Singh	Group A
Debbie Yeomans	Group B
Amrat Bava	Group A
Adele Hillier	Group B
John Catt	Co-opted member
Arthur Hardy	Observer

Item		Action
1.	<b>Welcome</b>	
2.	<b>Apologies</b>	
3.	<b>Membership Vacancies and new Members.</b>	

	1 vacancy in Group B still remains	
4.	<b>Minutes from last meeting – Matters arising</b> Agreed	
5	<p><b>Ofsted RE Research Review</b></p> <p>YM-M has a summary of the report. Tis will be circulated.</p> <p>Substantive – Knowledge of religious and non-religious traditions</p> <p>Disciplinary – Different ways of knowing</p> <p>Personal – Enabling student s to interrogate their own position and values and experiences.</p> <p>Gives features of high quality religious education curriculum</p> <p>Key things – to enable pupils to explore knowledge in the above ways</p> <p>Carefully cover and select substantive content and concepts.</p> <p>What is taught and learnt is Grounded in what is known about religions or non religion from an academic study</p> <p>Study certain areas of curriculum in depth – reflects the cultures in different parts of the country.</p> <p>Wellll sequenced.</p> <p>Carefully consider when students should relate content to their own personal knowledge. This about to make sure that teachers don't have to share their own personal beliefs as it is an academic subject and also the prior assumptions that can sometimes get in the way. Work with teachers and school leaders.</p> <p>The focus of students attention squarely on the knowledge they need to learn.</p> <p>Leaders must ensure that adequate curriculum time IS given to RE. The Dearing report sets the expectation of 5%.</p> <p>Teachers should have appropriate training.</p> <p>Positive focus on high quality RE in all schools.</p>	YM-M
6.	<p><b>Website</b></p> <p>The SACRE website- this has been updated with the welcome and the who's who.</p> <p>Debbie Yeomans should be in Group B.</p> <p>Thanks to JC who has sent contacts for the Humanist places of worship visits.</p> <p>TN asked for other members if they have good contacts to let her know so she can out them on.</p>	RC

	<p>The website will be a really useful tool for staff as organising places of worship visit's can be time consuming. Please send these details to RC.</p> <p>TN also asked for examples of RE from schools, good quality examples from all the age groups. We want to make sure that the website is there to help teachers.</p> <p>TN will also contact schools, could the meeting send secondary school contacts.</p> <p>YMM was asked for the launch letter so that this can be put on the website.</p>	
7.	<p><b>Budget Update</b></p> <p>Received the funding from the LA.</p> <p>Total funds = £17198.40</p> <p>124 people booked on for the training of the new syllabus. This gives an oncome of £6200.00</p> <p>if all schools book on, this will bring the income to £14,200.00</p>	A
8.	<p><b>Determinations Received (standard item)</b></p> <p>None received.</p>	
9.	<p><b>Agreed Syllabus</b></p> <p>Discussed looking at RE Today. Current Syllabus is running out. Members of the SACRE asked if could be extended but this wasn't agreed. The increased cost is because REToday has underestimated the cost last time.</p> <p>There was a meeting with Fiona Moss and a working group of Adele Hillier, Sam Brooks, Amanda McKenzie , TN and YMM. Discussions around the 2 models. A and B. Group felt model B WAS better as had a more systemic understanding in the way it extended RE thinking. Under Model A there wasn't enough depth of learning for going onto GCSE. Church schools have been using understanding Christianity - which takes the curriculum in a spiral way, building on knowledge through the years. This method is embedded in model B.</p> <p>YM-M and TN met with FM to discuss how to get this moving. Letters from Jane Moore, Tina and the diocese to introduce the Syllabus.</p> <p>The launch will be online so difficult to distribute hard copies of the Syllabus as last time. Discussed an electronic solution. A secure and protected email with code for those schools that have come to the training.</p> <p>The launch has been put in the Headteachers briefing which is circulated</p>	

	<p>to all schools.</p> <p>TN also has got in touch with the Governors network and will be talking about the Syllabus together FM with them in September.</p> <p>DY said that working party had questions and there are a lot of questions around the substantive and world views. The progression of pupils will the spiral approach is really good. Spoke with other colleagues in other parts of the country and they are very positive about these things. AM felt that the syllabus is a really friendly way of teaching and learning, talking about connections, shows the outcomes and it is a great tool for teachers, specialist and non-specialist.</p> <p>AM raised the question of the how the launch was being advertised as she has not heard anything in her school. Other schools have so suggesting sharing within MATS.</p> <p>YMM said that has gone out on DBE bulletin. Relying on heads to forward the information.</p> <p>RC to put it on the LCC website.</p> <p>SB said there is the depth in the syllabus so can look at things in more detail at Key Stage 3.</p> <p>JC has suggested a simple press release. TN and YM-M will have a chat outside of this meeting. Maybe something that could be done.</p>	
10.	<p><b>Actions</b></p> <p>ACTIONS;</p> <p>Details for Places of Worship visit.</p> <p>AS will reach out to schools about RE work.</p> <p>YM-M and TN to look at press release.</p> <p>How future meetings should look</p>	

11.	<b>AOB</b> <b>Denise Hardy gives apologies for the 7<sup>th</sup> October meeting.</b> <b>Invite a committee member of SACRE to attend the launch of the New Syllabus on the 24<sup>th</sup> September 2021. RC to circulate the invitation to SACRE members.</b>	RC
11.	<b>Date of Future Meetings:-</b> Dates for next meetings – Thursday 7 <sup>th</sup> October 2021 Thursday 10 <sup>th</sup> March 2022 Thursday 16 <sup>th</sup> June 2022	

Signed T NEWTON (Chair)

Dated 28/08/2021