



Early Years SEND Inclusion Practitioners

Early Years SEND Inclusion Practitioners work with children with Social, Emotional and Mental Health needs who are at risk of exclusion; until they are statutory school age. Our work is based in settings and schools and can take the form of advice, modelling, intensive support, supporting dual placements and/or supporting statutory assessments. We are part of the Early Years Inclusion and Childcare Service which is part of Leicestershire County Council.

What support can our team offer to settings/schools?

Our team supports settings by:

Assist with implementing the graduated approach – Assess, Plan, Do, Review a child's needs

Advice and written reports can be used as additional evidence in supporting funding applications and requests for statutory assessment.

Helping to identify and respond to the professional needs of staff. This may include offering intensive support, modelling recommended techniques and strategies.

Training packages for setting staff to understand and support SEMH needs of young children.

Offering unnamed advice and signposting to additional support services where needed.

Children who meet criteria for support from an Inclusion Practitioner often display the following needs:

- May be withdrawn, overactive and/or poor concentration
- Present spikey, inconsistent developmental profiles
- Have eating or sleeping difficulties
- May seek or reject reassurance from an adult
- Might struggle to make and maintain friendships
- May have 'triggers' that they respond to often
- Present extreme emotions
- May find following instructions difficult
- Might partake in self-harm activities
- Have significant difficulty regulating emotions

How do we become involved?

If parents or carers are worried about their child's development, they should speak to their Public Health Nurse, GP, or staff at the setting. Every setting/school has their own Special Educational Needs and Disability Co-Ordinator (SENDCo) responsible for identifying and addressing the needs of all the children in their care. The setting, another professional or a parent can make a referral to our service. All referrals are considered by an Early Years Referral Panel and panel informs parents and referrers of their decision. Following allocation at panel, a practitioner will contact parents and carers to talk about what the team has to offer. Contacts will be in a setting/reception class at a school and may be a mix of virtual and face to face.

For more information, please visit our [webpages](#):

Or contact us:

Early Years SEND Inclusion Team, Room 600 County Hall, Glenfield LE3 8RF

Tel 0116 305 7136

Email: EYSENISAdmin@leics.gov.uk