# **One Page Profile for child – to be completed prior to Annual Review meeting**

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| Name of pupil: | Completed by: | Date: |

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| How do you prefer to communicate?  *Please indicate by adding bold or highlight relevant method* | Talking to an adult | WritingTyping | Drawing or choosing pictures | Alternative technology methods | Mobile phone |
|  | Talking to an adult | Writing or typing | Drawing or choosing pictures | Alternative Technology methods | Video / photo |
| Comments: | | | | | |

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| **What is working well in school?** (Think about: Adults who help you in school; Break time; Learning / lessons; Moving around school; Friendships) |
| **What does the support you have at school help you to do?** |
| **What makes me happy (interests, passions and skills that are important to me):** (Think about: Interests and hobbies; Social skills: kind, sharing, funny, etc. Lessons; Activities attended) |
| **This is how I would like to supported (other things that I would like people to know):** (Think about: Adults who help you in school; Break times; Learning / lessons; Moving around school; Social skills / Friendships; access to activities) |
| **Things that I do in my local community and how I am supported to do them:** (Think about: Activities attended; Social skills / friendships; Support from family/friends; Short Breaks / direct payment / personal assistant) |
| **Things that I would like to do but I can’t:** (Think about: In school; At home’ Near where you live) |
| **What is getting in the way of being able to do some things that I would like to be able to do:** (Think about: Skills needed; Adult support required: Transport; Money) |
| **What would I like to be able to achieve this year:** (Think about: Interests and hobbies; Social skills; Lessons; Activities to attend) |
| **This is what I want for the future (hopes and dreams):** Think about:   * Transition to school, other setting, college – choosing GCSE or A levels; vocational study, apprenticeship or a supported internship * Interests / aspirations for employment – what qualifications are needed (if secondary age) * Independence (life skills, e.g. money, travel, dressing, toileting, safety) * Community participation (friendships, clubs, activities, etc) * Health - staying healthy, self care and personal safety |