# **One Page Profile – to be completed prior to Annual Review meeting**

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| Name of pupil: | Completed by: | Date: |

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| How do you prefer to communicate?  *Please indicate by adding bold or highlight relevant method* | Talking to an adult | WritingTyping | Drawing or choosing pictures | Alternative Technology methods | Mobile phone |
|  | Talking to an adult | Writing or typing | Drawing or choosing pictures | Alternative Technology methods | Video / photo |
| Comments: | | | | | |

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| **What is working well in school:**  Think about:   * Adults who help you in school; * Break time; * Learning / lessons; * Moving around school; * Friendships |  |
| **What does the support you have at school help you to do?** |  |
| **What makes me happy (interests, passions and skills that are important to me):**  Think about:   * Interests and hobbies; * Social skills: kind, sharing, funny, etc. * Lessons; * Activities attended |  |
| **This is how I would like to be supported (other things that I would like people to know):**  Think about:   * Adults who help you in school; * Break times; * Learning / lessons; * Moving around school; * Social skills / Friendships; * Access to activities |  |
| **Things that I do in my local community and how I am supported to do them:**  Think about:   * Activities attended; * Social skills / friendships; * Support from family/friends * Access to a Short Break |  |
| **Things that the health service support me with and how this is helping me:**  Think about, for example:   * CAMHS * Community Paediatrician * Speech and Language Therapy * Physiotherapy |  |
| **Things that I would like to do but I can’t:**  Think about:   * In school; * At home * Near where you live |  |
| **What is getting in the way of being able to do some of these things:**  Think about:   * Skills needed; * Adult support required: * Transport; * Money |  |
| **What would I like to do this year:**  Think about:   * Interests and hobbies; * Social skills; * Lessons; * Activities to attend |  |
| Aspirations | |
| **Current Careers Guidance**   * Support provided to consider future employment opportunities and what options are available * Qualifications required for potential career options |  |
| **My aspirations and hopes and dreams for the future (this is what I want for my future):**   * Transition to school, other setting, college – choosing GCSE or A levels; vocational study, apprenticeship or a supported internship * Interests / aspirations for employment – what qualifications are needed (if secondary age) * Independence (life skills, e.g. money, travel, dressing, toileting, safety) * Community participation (friendships, clubs, activities, etc) * Health - staying healthy, self-care and personal safety |  |
| **What can I do to meet my aspirations?** |  |