

YEAR 3 Lesson Plan



Objectives

To understand the importance of: The Green Cross Code
To understand the rules for car seats.

Lesson Takeaway

Green Cross Code
Types of crossings
Car Seat Law UK
Be Bright, Be Seen

Hook?

Secret Mission
Theme – Children getting text alerts with key learning challenges on.

Pelican Crossing, Puffin Crossing, School Crossing Patrol, Underpass and Overpass, Road Safety, Be Bright – Be seen, Green Cross Code, Reflection, Reflective, Visibility, Fixed Penalty



How do you know they've learnt?

Using questioning and recapping
Building on previous year groups



Planned Questions

What is the 'Green Cross Code'?
What are the names of our main pedestrian crossings?
Why is it unsafe to cross on a bend, between parked cars and on a hill?
What does 'Be Bright, Be Seen' mean?
What are the rules for being in a car seat?

How will everyone learn?

BBC video
Crossing Names Game
Tell me why? – Game
BBC reflection video

Learning Episodes

Introduction – What are our missions? What is Road Safety?

Watch and feedback from the BBC Green Cross Code video.

Name safe places to cross. Identify and discuss characteristics of different pedestrian crossings.

'Tell me why?' game. Children to explain why it is unsafe to cross near bends, between parked cars and by the crest of a hill.

Discuss 'Be Bright, Be seen'. What times of day and season will this be even more important? Why? Discuss clothing options that make us more visible to cars and traffic.

BBC Bitesize Video – What is reflection? How do our reflective strips and clothing work?

What are the rules around car seats?
What height? Age?

Additional activity – could the children measure each other to see if they are 135cm?

Suggested activity – create a poster sharing one of the key learning elements from the lesson. (Green Cross Code, Crossing types, Be Bright - Be Seen, Car Seat Rules)

Takeaway – Children to share their learning with parents/carers at home.