

# YEAR 4 Lesson Plan



## Objectives

To understand the importance of: The Green Cross Code

To explain what might affect a car's stopping distance.

## Lesson Takeaway

Green Cross Code  
Types of crossings  
Stopping distances

## Hook?

Secret Mission Theme – Children getting text alerts with key learning challenges on.

Pelican Crossing, Puffin Crossing, School Crossing Patrol, Underpass and Overpass, Road Safety, Green Cross Code, velocity, thinking distance, braking distance, stopping distance, road conditions.



## How do you know they've learnt?

Using questioning and recapping

Building on previous year groups



## Planned Questions

What are the 5 key steps to crossing the road safely? What are these road crossings called? Are these safe places to cross? What is speed? What can affect a car's stopping distance?

## How will everyone learn?

Crossing Names Game

Would you cross here? – Game

Brake – Speed Matters Video

FuseSchool - Stopping Video

## Learning Episodes

Introduction – What are our missions?

Introduce/Re-cap the Road Safety Hand. Stop/Look/Listen/Think/Hold Hands.

Introduce/Re-cap the 5 main pedestrian crossing types.

Identify the crossings game. Multiple choice if needed. Children to name each of the crossings in the photos and identify their differences.

Are these safe places to cross? Children to identify why these AREN'T safe places to cross.

Yes or no game. Would they cross in any of the scenarios shown? Explain their reasons.

What is speed? Look at real-world speed examples.

Watch the 'Speed Matters' video from Brake. Discuss and feedback.

Watch the FuseSchool Stopping Distances Video. Stopping Distances activity – what affects stopping distance?

Suggested activity – Hazard Spotting PPT from Think! Website.

Takeaway – Children to share their learning with parents/carers at home.