

Early Years SEND Inclusion Practitioners

Early Years SEND Inclusion Practitioners work with children with SEMH needs who are at risk of exclusion; until they are statutory school age. Our work is based in settings and schools and can take the form of advice, modelling, intensive support, supporting dual placements and/or supporting statutory assessments. We are part of the Early Years Inclusion and Childcare Service which is part of Leicestershire County Council.

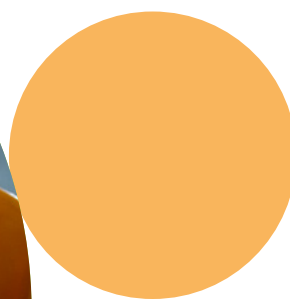
What support can our team offer to settings/schools?

Our team supports settings by:

- ▶ Support in continuing the graduated approach – Assess, Plan, Do, Review;
- ▶ Our advice and written reports can be used as additional evidence in supporting funding applications and Statutory Assessment.
- ▶ Helping to identify and respond to the professional needs of staff – including offering intensive support and modelling of strategies.
- ▶ Training packages for setting staff to understand and support SEMH needs of young children
- ▶ Offering unnamed advice and signposting to additional support services where needed.

Children who meet criteria for support from an inclusion practitioner often display the following:

- ▶ May be withdrawn, overactive and/or poor concentration
- ▶ May have 'triggers' that they respond to
- ▶ May present spikey, inconsistent developmental profiles
- ▶ May present extreme emotions
- ▶ Children who may present with eating or sleeping difficulties
- ▶ May find following instructions difficult
- ▶ May seek or reject reassurance from an adult
- ▶ May partake in self-harm activities
- ▶ May struggle to make and maintain friendships
- ▶ Children who have difficulty regulating emotions



How do we become involved?

If parents or carers are worried about their child's development, they should speak to their Public Health Nurse, GP, or staff at the setting. Every setting/school has their own Special Educational Needs and Disability Co-Ordinator (SENDCo) responsible for identifying and addressing the needs of all the children in their care. The setting, another professional or a parent can make a referral to our service. All referrals are considered by an Early Years Referral Panel and panel informs parents and referrers of their decision. Following allocation at panel, a practitioner will contact parents and carers to talk about what the team has to offer. Contacts will be in a setting/reception class at a school and may be a mix of virtual and face to face.

For more information, please visit our **webpages**:

<https://resources.leicestershire.gov.uk/education-and-children/early-years/early-years-send-inclusion>



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**I feel that
your service
has been amazing!
You have been
consistent and supportive
for teachers, mum and child.
Thank you! 😊**

A Head Teacher wrote to say

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Leicestershire
SEND

Contact us:

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