

PROGRESS SUMMARY (36 months +)

Name: Zameer	Assessment Date: 15.7.12
Date of Birth: 25.3.09	Age: 3 years 4 months (40 months)
Contextual Information: Zameer speaks both Gujarati and Urdu at home. He attends Nursery for 3 sessions a week.	

Characteristics of Effective Learning

Playing and Exploring (*finding out, playing with what they know, being willing to have a go*)

Zameer really enjoys listening to music. Mum has provided the nursery with CDs of Gujarati nursery rhymes and Zameer will often choose to use the headphones to listen to this and other music.

Zameer also enjoys using the interactive whiteboard. He is fascinated by the different marks he can create on Paint by selecting from the menu rather than in creating a finished 'product'.

Zameer will make independent choices with regard to activities on offer. He will play happily alongside most children. Zameer enjoys adult company and talking about things that interest him.

Active Learning (*concentrating, keeping trying, enjoying what they set out to do*)

Zameer is currently fascinated by fans and air conditioning units. He enjoys drawing pictures of fans and demonstrating how they move and the noise they make.

Zameer will often go and stand under the wall mounted fan in the nursery and stare very intently at it. For Eid, Zameer asked for and got a fan for his bedroom.

Creating & Thinking Critically (*having their own ideas, making links & choosing their ways to do things*)

Zameer enjoys creating things using a range of tools and materials. He takes delight in being able to use glue, scissors, and sticky tape from the dispenser independently.

When Zameer made a vacuum cleaner, he attached small lids and pots all the way down it. When I waggled one of the pots and asked him, 'Why is this here?' He said, 'You don't do that, you press the switch in and out. It makes the handle move down to the floor and you can push it under.'

Personal, Social & Emotional Development

Making relationships: 30 -50 months – Developing

Self-confidence & self-awareness: 40 – 60 months - Entering

Managing feelings & behaviour: 40 -60 months - Entering

Zameer plays happily with others. He enjoys role play and will engage readily when other children initiate such play. On a few occasions I have seen Zameer walk up to a child who has been upset, bend down to look at them in the face and smile.

Zameer is very excited about going to see his cousins in Mumbai. He came in recently and said 'I am going to make a passport for my bear.'

Zameer's mum told me that he will often make remarks about people's faces and about what he thinks they are feeling. Mum said that he says things like 'He has got a 'goosoh' face.' 'Goosoh' means angry in Gujarati.

Communication and Language

Listening & attention: 40 -60 months - Developing

Understanding: 40 -60 months - Entering

Speaking: 30 – 50 – Secure

Zameer very much enjoys sharing books with adults on a one-to-one basis and in small groups. He was able to recall and tell me the main events from the story of 'Go to Sleep Little Bear' recently.

When he talks Zameer's conversations are often interspersed with Gujarati or Urdu words and phrases.

Zameer told me that the Urdu word for electricity is 'bijlee' and the word for 'danger' is 'kahtarnaach'.

Zameer also mentions periodically, his Nani (maternal grandmother). He showed me a book with a picture of a wheelchair and said 'My Nani sits in this. She hurt her back. She was in car and had an accident. She moves it like this. (Made rolling motion with his hands and arms at his side) I can push her. She can't move her legs.'

Physical Development

Moving & handling 30 -50 -Entering

Health & self-care 30-50 - Secure

At times Zameer needs encouragement and support to negotiate his way in, around and over the large play equipment in the outdoor area. He will happily join in with activities where he needs to run and change direction. More opportunities to negotiate his way around obstacles will support Zameer to further develop moving skills.

Zameer enjoys mark making with pens and pencils. More play opportunities to strengthen hand and arm muscles will help him to further develop pencil grip.

Zameer will take care to always tell me that he is allergic to bananas.

When we were running around on a recent visit to the local park Zameer said, 'My heart's going dhab dhab dhab.'

Share the Individual Progress Tracker with parents/carers

Literacy

Reading: 30-50 - Secure

Writing: 30-50 - Secure

Zameer enjoys sharing books on a one-to-one basis and in small groups. He will often choose to look through books on his own. He demonstrates some very positive reading behaviours such as examining the front and back covers and the colour or design on the first two pages.

Mathematics

Numbers: 30-50 - Developing

Space, shape and measure: 30-50 – Secure

Some of the Gujarati songs that Zameer sings are number rhymes. He can recite numbers in order to 10 in English.

Understanding the World

People & communities: 30-50 - Developing

The world:30-50 - Developing

Technology: 30-50 – Secure

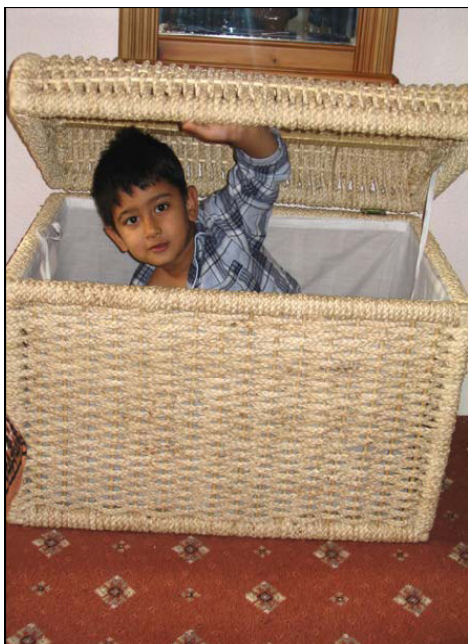
Zameer spoke about visiting his Nana & Nani (maternal grandparents) at Eid. He told me all about going to the mosque and having samoosas.

Expressive Arts & Design

Exploring & using media and materials: 30-50 - Developing

Being imaginative: 30-50 – Developing

Zameer made a vacuum cleaner out of cardboard boxes, bubble wrap and plastic a plastic pot. This is another household item that fascinates him currently.



Child's Voice:

'I don't like curry and rice at nursery.'

'I want to bring my fan to nursery.'

Parents'/Carers' Comments:

Zameer is able to count to 10 in Gujarati and Urdu.

We have worked out how to sing '1,2,3,4,5 Once I caught a fish alive' in Urdu and Gujarati.

Zameer likes looking at signs and symbols now. He has worked with his Dad on the computer to download and print signs for electricity and danger. He has stuck them on his bedroom door.

Zameer knows the words for 'Electricity' and 'Danger' in Urdu.

It makes us happy that Zameer is using Urdu and Gujarati at Nursery. We were worried that he would be shy about speaking in his languages.

Ideas to support learning and development:

Are developmental milestones being met?

In the setting:

- Provide information books about fans and other machinery
- Arrange time for Zameer to bring in his fan (Eid present) and talk about it to others
- Create a book with him about signs and symbols (ask Zameer to tell us how to say some words in Gujarati or Urdu.)
- Ask for photos of extended family and support Zameer to create a book about them
- Provide numbers in different scripts and play games with them
- Encourage Zameer to count in Gujarati and Urdu using the collections of natural/irresistible objects
- Provide planned opportunities for dialogic book talk in Communication Friendly Space (provide a range of picture books in dual text)
- Provide planned opportunities where Zameer can practice moving in different ways, different speeds, balancing, target throwing
- Provide play opportunities to strengthen hand and arm muscles – kneading and manipulating dough, ‘flubber’, stiff corn flour mixture, ribbons on sticks, large wallpaper paste brushes and water on vertical and above the head surfaces

At home:

- To play throwing, rolling, fetching and receiving games with Zameer
- Provide Story Sacks to use at home with Zameer; focus on role play
- To encourage Zameer to take photos of family and experiences when he visits cousins in Mumbai. (Provide disposable camera if required)

Parents’/carers’ signature:

Key person’s signature:

Moderated by:

Date:

Date:

Date: