

# COMMENTARY

DESCRIBE WHAT THE CHILD IS DOING NOW  
USE SIMPLE REPETITIVE PHRASES  
PAUSE BETWEEN EACH PHRASE

Eg "You're blowing ... blowing the bubbles"

## USEFUL FOR:

- Quiet children
- Children with less than 2 – 3 word phrases
- Children who are reluctant to interact
- Bilingual children

## WHEN TO USE:

- During play (easier during physical or imaginative where there is more to describe)
- 1:1
- 5 – 10 minute slots regularly

## HOW TO DO:

- Talk about what the child is doing but allow time for him/her to respond/imitate before you say the next comment
- Don't ask questions or expect a response
- Don't be afraid to be repetitive
- Use lively intonation – have fun

## WHY USE IT:

- Focuses on the 'here and now', follows child's interest and language level is simple
- Reduces pressure to talk – child more likely to join in
- Model grammatical structure – child imitates longer phrases
- Encourages vocabulary development – child can copy repeated words