MODELLING

REPEAT BACK WHAT THE CHILD SAYS BUT SAY IT CORRECTLY

Eg
Child: mummy go shopping
Adult: yes, mummy went shopping
Child: look at my papple
Adult: Oh what a lovely apple

USEFUL FOR:
• Children with speech errors
• Children with immature language skills
• Frequent errors with a particular word/structure
• Bilingual children

WHEN TO USE:
• No particular activity, when you notice an error and without being too obvious

HOW TO DO:
• Don’t make it sound like you are correcting them – start with ‘yes’ or ‘oh’
• Stress the word/sound you’re correcting
• For speech errors you don’t need to use the same phrase as the child
• Don’t expect the child to repeat back what you said
• Don’t correct every single error all of the time

WHY USE IT:
• Encourages grammatical development (raises awareness)
• Encourages speech sound development (raises awareness)
• Non-threatening form of correction
• Keeps the conversation going