Allocating the Early Years Pupil Premium (EYPP) Making the best choices, making a difference

Key areas to focus the EYPP to ensure a long lasting impact
♦ Leadership and staff development
♦ Prime areas of learning
♦ Parental engagement in children's learning
♦ Widening children's life experiences
♦ Transition

Interventions focusing on both learning outcomes and parenting skills are according to research more effective than interventions addressing either aspect in isolation

Steps to success
1. Identify the needs of the child, think holistically and in the family context. Focus on outcomes.
2. Think about what you might do with the funding, be creative and involve parents/carers in the decision making process. Use research about what works to inform your decision making.
3. Monitor the impact of the interventions you put in place.

Consider how to address individual barriers to learning e.g. attendance, ability to sustain attention, emotional development.

Look at case studies of how other providers have spent the EYPP

Remember that you will already have strategies in place to support those children who are under performing, the EYPP will enable you to refine what you are already doing and put further strategies in place.

Using the EYPP for continual professional development will have a lasting impact, and working collaboratively with other providers/schools will make the funding go further. Focus on high quality teaching.

What do you need to think about?
♦ How can you develop partnerships and work collaboratively with other providers/schools/teaching school networks/children’s centres/other agencies to make funding go further and support the whole family?
♦ How will you record the spending of the EYPP and demonstrate the impact it is having?
♦ How will you involve parents/carers in the process?

Where families also have children in school claiming Pupil Premium consider how you can work with the school and provide a joined up approach for the family.

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There are lots of useful tips in this publication available from www.early-education.org.uk

Some children eligible for EYPP may be where they are expected to be in terms of attainment and progress, we need to ensure that these children become more experienced in some areas or have the opportunity to widen their life experiences.

Look at case studies of how other providers have spent the EYPP

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