

Early years provider update email

3 October 2017

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Congratulations.... to Conkers before and after school club who have achieved an Outstanding Ofsted Grade

FEEE

Changes to 2 year old funding checks

You will all now be aware that parents can now complete their own checks by visiting www.leicestershire.gov.uk/apply-for-2s. Parents can then set themselves up with a Citizens account – something they will need to do in readiness for applying for their child's school place. Once they have completed a check they will get instant confirmation of their eligibility via the Citizens portal. Parents should then bring a printed copy of this confirmation – including the reference number, to you so that you can support the parent in completing the PSOU, ensuring you add the CURN number to it so that you can claim easily for the funding at the headcount point.

Please note that parents are no longer receiving confirmation letters from the local authority or accompanying PSOUs and this is something they should complete with you.

If a parent has not printed out their confirmation – assuming you have the facilities, they could log into their account and show you the confirmation details.

30 Hours

30 hours funding update

Firstly a huge thank you to all of Leicestershire's providers who have been so supportive and positive through what has, at times, been a frustrating checking / validation process. That said, as we come to process the headcount data, together we have ensured access to funded places for more than 4000 of Leicestershire's parents – which is a great achievement!

Below are a few important points to remember as we move forward:

- Now you have submitted to the local authority all your initial DERN numbers for the autumn term, you will be able to go ahead and revalidate those same codes as parents are asked to re-check their eligibility.
- You can revalidate / check DERN numbers through the provider portal. Please remember that if it is the first time you are entering a DERN number (even if it has been validated by the local authority previously), you will need to treat this as a new code / entry.
- Parents should be aware of the 'end date' of their eligibility – this is included in their confirmation notification they get in their government gateway account.
- Parents should ensure they re-check their eligibility before their end date expires to ensure continuity of funding.
- Once they have re-checked, as with the 2 year old funding confirmations, they can either bring you a print out of their confirmed re-check, or if you have the facilities, log into their government gateway account and show you the confirmation.
- If a parent does not re-check their eligibility by the end date – or when re-checking is no longer considered eligible for the funding they will enter their grace period. This has been communicated to you via the confirmation emails the local authority have been sending. The grace period end date is the point to which you can continue to offer the funded sessions unless a parent provides you with further evidence of their eligibility.
- Finally – please remember that parents can take up the extended entitlement the term after they are issued with a DERN number, assuming they meet the eligibility criteria for the funding according to their child's date of birth – which is the term after their 3rd birthday.

A fuller FAQs / Top Tips will be released shortly.

Training Courses

Childminder pop up event: Attachment and Self-regulation Implications for Learning and Behaviour.

Only £15pp

Saturday 25.11.17- 9:15am to 12.45pm, Beaumanor Hall, Woodhouse, Loughborough, LE12 8TX

This event includes a key note speech by Dr Janet Rose, the Principal for Norland College and two inspiring workshops which cover how childminders can support young children to become emotionally resilient and how childminders can support parents with strategies to develop positive behaviour. For more information please see [this leaflet](#) or [Book Now](#)

Last two weeks of 2 for 1 on business related courses [Book Now](#)

You can still book two people for the price of one on our business related courses below

- Modelling and Pricing your childcare business
- Planning your business for 30 hours

When booking a workshop please add the additional person details in the 'Please indicate any individual support needs or special requirements' box on page 3 of the booking form.

EYFS 3i Events **Book Now**

These are drop-in events with specific times dedicated to workshops and bring together all aspects of early years into one place. Please book on to a timeslot 4pm / 5pm / 6pm to ensure that you are able to access a relevant workshop.

Workshop 1 (4pm and 5 pm bookings): **1:8 or 1:13 Quality over quantity?** This workshop for settings will explore the impact of differing staff to child ratios on the quality of practice in your setting.

Workshop 2 (6pm booking): **How FEEE can complement your childminding business.** This workshop, exclusively for childminders, will explore the benefits of offering FEEE in a variety of ways. It will also support you to manage the payment schedule so that it works for your business.

Full details can be found on the [attached leaflet](#).

Limited time to book the following courses: Book Now

Maths through play

Thursday 12.10.17 9.30am – 4.30pm, Leicester Racecourse, Oadby, Course Reference Number 4029

Essential Safeguarding

Tuesday 31.10.17 9.30am – 4.30pm, Melton Carnegie Museum, Course Reference Number 4008

External Training / Qualifications

Doncaster College and University Centre are offering a BA Top Up in Early Childhood Studies ([Distance Learning](#)) which is completely on line study supported by personal tutor, materials and assignment support.

The final year top up is offered full time over 1 year or part time over 2 years and is accredited by the University of Hull. This is particularly useful for students who are in employment and struggle to access the more traditional 'face to face' routes to top up from their Level 5 Foundation Degree or Level 5 HND.

The programme is well established and well received by national and international students.

They also offer the [MA Early Childhood Studies](#) via online distance learning and the [MA Education Studies](#).

The BA Top Up starts at the beginning of November 2017 and recruitment onto this years' cohort is still open. Please click on the link below for more information.

[BA Top Up Early Childhood Studies \(Distance Learning\)](#)

Early Years conference

The Forest Way Teaching Schools Alliance are holding an Early Years Conference for 0-4 settings and schools on 11th October 2017 – focus on Maths: £25/pp with lunch. More details are attached in [this leaflet](#)

SEND: Writing Person Centred Outcomes and Creating One Page Profiles

A three hour FREE practical workshop to develop skills and confidence with writing person-centred outcomes and creating one page profiles for children and young people with SEN support plans and EHC plans.

In this workshop you will look at examples of good and poor practice when writing outcomes. Delegates will have the opportunity to develop and create one page profiles and explore what is meant by outcomes and consider the criteria that are required for something to be considered an outcome.

After this workshop delegates will:

- Have the skills to recognise good or otherwise practice in relation to outcomes
- Have the skills and confidence to write valid person centred outcomes including preparing young people for adulthood
- Be able to create a personalised one page profile

To Book: Please email delegate name, provision name and address along with telephone number and email address to Sam Quinn on samantha.quinn@leics.gov.uk

For more details please [click on this leaflet](#) or to find out [dates of all sessions](#).

Please note: This course is FREE to attend but a non-attendance and cancellation policy applies: if you cancel within ten working days' notice, there will be a charge of 50% of the full cost of the course, and with five working days' notice or less, the charge will be 100% of the full cost of the course. Booking includes course materials and refreshments.

Safeguarding

Safeguarding and Radicalisation

The Department for Education has recently published an updated [Safeguarding and Radicalisation Research report](#).

The radicalisation of children and young people is an area of growing concern within the UK. Yet the issue is complicated, not least because individuals who become radicalised do not follow a single pathway. This research aims to look at, and understand at a deeper level, the approaches being used to support children and families who are at risk of radicalisation.

An [online Prevent resource for Leicester and Leicestershire and Rutland](#) is available.

Child Protection Thresholds

The NCB have reported that the thresholds for a child qualifying as '[a Child in Need](#)' had risen considerably in the last three years.

Internet Users are using Peppa Pig to target children

Parents and carers need to be extra vigilant when allowing children to watch videos via the internet. The Virtual College has published an article highlighting that children are placed at significant risk of being exposed to harmful material through a simple [Peppa Pig](#) google search.

Safer Recruitment Practice

The Virtual College has published an article giving [top tips for safer recruitment](#). A must read for all education and childcare employers.

Local News

Early Years Pupil Premium (EYPP)

Too few children in Leicestershire are accessing EYPP. Only 4% of 3 year olds benefitting from some funded early education in Leicestershire claimed EYPP compared to 11% nationally. 326 three year olds were recorded as eligible and claiming EYPP (January 2017 data).

In Leicestershire, responsibility for making applications for EYPP rests with parents. This can make it challenging for providers to identify eligible children. We have created some [suggestions to help providers promote the EYPP](#) to parents in ways that will increase take up.

Support for Children with Disabilities Framework Re-opening

The framework to provide services to support disabled children and young people is to be re-opened to allow new organisations to tender in November 2017.

Short breaks and domiciliary care for Leicestershire disabled children and young people are being provided through a framework that started on 1 April 2017 and are aimed at providing support to prevent family breakdown, allowing the children and young people to remain in the family home.

This framework has an initial period of two years with options to extend for a period, or periods, of up to two further years in total. It includes an annual "refresh" that allows additional providers to tender for inclusion on the framework.

Leicestershire County Council is re-opening this framework for the first time and will be refreshing the following Lots:

- Lot 1 Short Breaks – allows disabled children and young people to spend time away from their parents/carers for positive opportunities and activities.
- Lot 2 Domiciliary Care – provision of support and care in the child's/young person's own home.

The timescales for this framework re-opening are:

Invitation to Tender published - November 2017

Closing date for tenders - December 2017

Award notification - February 2018

Effective date - April 2018

Successful tenderers will be appointed to the Framework for the remainder of its term, joining current service providers in being available to the Council to call-off from.

If you would like more information about this framework please email clare.kimberley@leics.gov.uk

New SENA documents

New versions of the Education, Health and Care Plan documents for use by schools, colleges and settings are now on the [Professional Resources](#) page of the Local Offer website.

These include: the SEND Support Plan, Referral form for requesting an EHC Needs Assessment, Annual Review form, and Transition Plan.

Schools and settings are being asked to trial these new documents in the Autumn term, provide feedback and then they will be reviewed and finalised in the Spring term.

Please send any feedback and comments to Graham Johnson, SEND Project Officer at graham.johnson@leics.gov.uk

DAF payment

If you have any children who are eligible to claim the DAF payment, please can you upload a copy of the PSOU that nominates your setting to receive the funding along with evidence they receive DLA via AnyComms **no later than a week after the close of headcount** (for the autumn term this means sending this information by the 9th October 2017).

Any information sent in after this date means that the DAF payment will not be paid until after the following terms head count.

Please also be aware that DAF payment is made on an annual basis from the first point at which you receive funding.

If the child moves setting during the year the DAF funding will not move with the child.

The local authority will continue to pay the DAF to designated provider as long as they are claimed for via the headcount process.

Website updates

In line with the release of the new provider agreements and the new statutory guidance implementable from the 1st September 2017, we have reviewed and updated the information and resources available on the web. For all the latest information, guidance and templates, please ensure you visit the [web page](#).

National News

NDNA supported by the Department for Education have just launched a free online toolkit to help nursery businesses

The EYBZ provides a range of tools, advice and industry expertise to help you sustain a healthy business, developed by the sector for the sector. The website was launched in September and [businesses can register their details here](#).

Flu vaccinations

Online information for parents and carers regarding children's flu vaccinations can be found on the [NHS Choices web page](#).

**Latest news including the Fortnightly Provider E-Blasts can be found at
<https://resources.leicestershire.gov.uk/elc-news>**