

## Evidencing Impact

You need to be able to provide an inspector with a clear trail of evidence consisting of the following:

- eligible children's starting points
- children's learning and development needs
- funding allocated to each child
- how the funding was spent and why
- what you did to support the child
- any changes you made to the actions you planned
- what impact the funding has had on the child's learning and development

### Top Tips

- Complete Early Assessment Reviews (EARs) and record starting points as soon as possible – ensure your judgements are accurate. (You only need to do this for new starters).
- Identify areas of learning where the child may be at risk of delay and think what the barriers may be to the child's learning and development.
- Keep a clear log of funding allocated and how it has been/will be spent (\*see How the funding might be spent)
- Regularly track the progress of individuals. Share this information with your line manager at supervisions. Share successes and concerns.
- Eligible children are expected to make faster progress than their peers – do your progress summaries demonstrate this? If not, why not? (This is in order to narrow the attainment gap)
- Ensure EYPP action plans are clear (\*see Top Tips for action planning) and you use them to inform practice and provision
- Remember to demonstrate your knowledge of research relating to what works - e.g. correctly identifying children's learning needs; working effectively with parents; supporting the home learning environment, etc.
- Ensure you monitor and evaluate action plans regularly
- Make changes to any interventions which do not seem to be supporting the child to progress – do not delete sections and re-type new information into the action plan – add amendments to the document so an inspector can clearly see the changes you have made.
- Think carefully in advance what evidence you could collate and use – e.g. observations of children, progress grids, learning journeys, staff supervision records, staff meeting notes,
- Ensure you capture the child's and their parents' voices to determine progress and impact
- All providers should keep a log of any training linked to EYPP and be able to demonstrate the impact that training has had on their practice and on their key children's progress
- Be ready to showcase the most successful aspects of the EYPP with an inspector
- Be prepared to share points you have identified for further development