

Social Care Advice for an Education, Health and Care Plan (EHCP)



CHILD / YOUNG PERSON'S DETAILS			
Legal Surname	Bloggs	First Name	Joanne
Date of Birth	01/01/2001	M/F	F
Legal Status	S31 Care Order	ICS Number	
Supporting professional		Date	

IDENTIFIED SOCIAL CARE NEEDS (SECTION D)

Social Care needs related to the young person's Special Educational Needs & Disabilities:

This could include needs arising from: cognition and learning; communication and interaction; social, emotional and mental health; physical and/or sensory needs.

In the time that Joanne has been looked after, he has been diagnosed with Autism Spectrum Disorder (ASD). Joanne requires additional support in respect of her social development as a result of her additional needs in relation to her Autistic Spectrum Disorder.

Social Care needs unrelated to Special Educational Needs and Disabilities:

Joanne and her siblings are subject to Section 31 (Children Act 1989) Care Orders and have been looked after since 2010. Joanne, and her siblings, have been with the same foster carers, Bill and Ben Robinson, since they came into care. Joanne entered foster care owing to concerns in relation to neglect and risk of physical harm. Joanne's contact with her birth parents, Joe and Jill Bloggs, is supervised by the Local Authority.

SOCIAL CARE PROFESSIONAL'S REPORT

What is important for the child / young person?

Joanne has informed her social worker that it is important to her to be able to stay living with her carers and siblings, and to be supported to make new friends.

What is the best way to support the child / young person?

Joanne will continue to be supported by her social worker, foster carers, and other identified professionals in accordance with her Looked After Child plan.

SOCIAL CARE OUTCOMES (SECTION E)

Include here any LONG-TERM outcomes related to a social care need

- These should be specific, measurable, achievable, realistic, and time-based
- Please add additional rows as necessary

Outcome	Joanne to continue to reside with her siblings with their current foster carers	By when?	Ongoing
Outcome	Joanne be supported in increase in independence	By when?	End of key stage
Outcome		By when?	

Include here any SHORT-TERM outcomes related to a social care need

- These should be specific, measurable, achievable, realistic, and time-based
- Please add additional rows as necessary

Outcome	To support Joanne to continue to develop social relationships with her peers so that she has friends	By when?	This year
Outcome		By when?	
Outcome		By when?	

SOCIAL CARE PROVISION

Provision recommended to meet needs under Section 2 of the Chronically Sick and Disabled Persons Act 1970 (Section H1)

This could include: practical assistance in the home and when travelling; adaptations to the home; assistance in obtaining recreational and educational facilities; provision of meals at home or elsewhere; assistance in obtaining special equipment; non-residential short breaks.

What social care provision is required?	Joanne is supported by a sessional worker to access leisure facilities e.g. swimming, bowling. This is to increase her confidence and independence in accessing such facilities.
How often will this happen?	Once per week, twice during school holidays.
Who is responsible for delivery of provision?	Funded by social care.
Who will provide this support?	Social worker and sessional worker.

Other social care provision reasonably required by the child / young person's SEND (Section H2)

What social care provision is required?	Joanne to continue to be seen by her social worker in accordance to her LAC plan. This is to ensure that her care and welfare needs are met and ensure that Joanne's wishes and feelings are taken into account in future care planning.
How often will this happen?	Monthly, more if deemed necessary.
Who is responsible for delivery of provision?	Joanne's social worker.
Who will provide this support?	Social worker.

SOCIAL CARE PROFESSIONAL'S DETAILS

Name		Designation	
Address		Email	
		Phone	

Please return this advice form and any supporting evidence and additional reports to the SEN Assessment and Commissioning Service (SENA).

Email senaservice@leics.gov.uk

If you require any help or assistance when completing this form please do not hesitate to contact the SENA on the number below.

Phone 0116 305 6600