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**Special Educational Needs and Disability Transition Plan (from Year 9 onwards)**

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| **Child / Young Person’s details** | | | |
| **Legal Surname** |  | **First Name** |  |
| **Date of Birth** |  | **School / Setting** |  |

| **The aspirations of the young person** | |
| --- | --- |
| **My aspirations:**  (This may include employment, independent living, community participation, friendships / relationships) |  |
| **Actions relating to aspirations:**  (please consider transport needs, health care, personal care, living arangements, support ratios, personal budgets, social care provision) |  |

**The views of the parents or carers**

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| **Our aspirations for the young person:** | **How can we help them to do this?** |
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**Service Responses**

| **What will the school need to do and plan for?**   * This section should make clear the actions, timescales and responsibilities. * It should cover transition from school to further learning, and from child to adult services. | |
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| **How will the school help the young person to become more independent?** |  |
| **How will the school help the young person to be active in the school community?** |  |
| **How will the school help the young person to take on new roles?** |  |
| **How will the school help to develop skills, knowledge and experience to be able to achieve aspirations?** |  |
| **Which agencies should be involved in the future?** |  |

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| **What actions need to be taken to make any approrpiate services as accessible as possible for the young person?** | |
| **Universal Health Services**: e.g. GP, dental, family planning |  |
| **Specialist Health Services**: e.g. speech and language, occupational therapy, physiotherapy |  |
| **Technological support:** e.g. software, equipment, communication aids etc |  |
| **Access to social care services**: e.g. home care support, short term breaks, etc.? |  |
| **Access to Benefits** |  |
| **Housing and adaptation needs** |  |
| **Community, leisure and voluntary services**: e.g. MENCAP, Scope |  |

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| Actions to be taken following the meeting | Responsible Person/Role | **By when?** |
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| Who is leading on monitoring the above action points? |  |

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| Expected school leaving date? |  |

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| If the young person is living out of Leicestershire (e.g. at residential college, school or elsewhere) who should work together to assist future return to the county? |  |

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| Is the young person ‘disabled’ in terms of the Disabled Persons Act 1986? | Yes | No |