

Signs of Involvement

Concentration

The child:

- Has attention focused on small area: that of their own activity.
- Only intense stimuli from the environment can reach and possibly distract him.

Energy

The child:

- puts a lot of effort and enthusiasm into their activity
- can be physically active and also psychologically (mentally) very active

Complexity and creativity

The child:

- is involved in deep level learning, is working to their full capacity
- complexity usually includes creativity: the child responds in their own personal way.
- behaviour is more than just routine activity

Facial expression and composure

- Non- verbal signs are very important.
- Clear distinction between children who are staring into space and yawn a lot and

those who are very interested and looking at things intently.

Persistence

The child:

- doesn't give up easily
- dwells on the feeling of satisfaction
- is willing to work at keeping at an activity
- is not easily tempted by other activities than the chosen one involved in
- involved with an activity for a long time

Precision

The child:

- shows remarkable care for their work
- what they are doing matters to them
- gives attention to details, works meticulously

Reaction time

The child:

- is alert and readily responds to stimuli
- jumps to work immediately after the presentation of different activities
- their motivation proceeds to action
- responds alertly to new stimuli during the course of a game or task

Verbal expression

The child:

- passes comment that indicates they are/were involved
- describes enthusiastically what they are doing
- expresses that the activity appeals to them

Satisfaction

Involved activity usually involves pleasure.

The pleasure is often implicitly present, but sometimes a child can be seen looking at their work with great satisfaction, touching it lightly.