

Top up funding threshold for children with the most complex and significant needs

Universal

It is important to distinguish between children with SEN from those children who are underachieving but who can and will catch up

- 2 year old checks (health and setting)
- Health visitor advice following integrated health review
- Observations
- Progress summaries to track progress / rate of development
- Share concerns areas to develop liaising with parents / carers
- Simple milestones to reach with timescales attached
- Modify the environment and resources
Eg Adapted resources
Child with back to a strong light source
Information regarding glue ear
Seek advice from Behaviour coordinator and review policy
Staff to access CPD
ECAT strategies on 0-5 Learning website
- Plan through next steps

Targeted

- Individual work/ small group work
- Small step assessments to inform and plan
- Focused observations
- Speak to Setting SENCO
- Targeted plan / assess/ plan /do / review
- Specialist equipment e.g. adapted scissors
- Families, Young People and Children's referral (Health) with parental consent
- Close liaison with HV with parental consent
- Attendance at sure start groups
- SALT pathway groups
- Together for families
- Self-care independent routine
- Moving and handling training
- Environmental audit to meet needs of child
- Risk assessment for individual children
- Follow general advice from ophthalmologists / qualified teacher of visually impaired
- Enlarging work / materials
- Signs and symbols training for all staff
- Training staff in equipment management – aids
- Advice from qualified teacher of hearing impaired
- Remove barriers to learning
- Advice on receptive and expressive language

Funded: children with learning difficulties

- Implement therapy programmes significantly below age related expectations (e.g 36 months working at 12 months) Individual work programmes
- Following professional advice (EYSENIS / occupational therapists / paediatricians / Ed Psychologists)
- Teaching of routines Teaching specific skills plans LAC PEP
- No incidental learning 'taught' not caught skills
- Early support multi-agency planning Makaton
- AAC visual TT ICT / Communication aids
- Multi-sensory curriculum needed for 70% of time
- Individual behaviour relationship

Funded: children with physical disabilities

- Non ambulant, using standing frame/side lyer, specialist seating, rollators, especially when first using (dependent on PVI provision) for child to access indoor and outdoor provision
- Transfer of position for comfort and health, assistance for toileting
- Out of setting trips
- Adaptation of environment
- Implement therapy programmes (physio and occupational therapy)
- Moving and handling training
- Adult support to access and support curriculum
- Adult support / assistance for meeting physical needs and intimate care, eating and drinking
- To reduce harm to individual child after risk assessment
- Support routines to ensure health and safety
- Children who require close supervision to avoid falls
- LAC PEP

Funded: children with visual Impairment

- Access to indoor and outdoor environment to remain safe
- Follow specialist advice of ophthalmologists / qualified teacher of visually impaired
- Prepare resources
- Home visits / together / jointly with other professionals
- Supporting mobility skills
- Adult to provide commentary and opportunities for additional experiences
- Visual descriptions - pre and post teaching
- Modify activities
- Alternative communication system
- Visually impaired with other disabilities alongside
- LAC PEP

Targeted

- Assess, Plan, Do Review eg
- Individual work / small group work
- Social Communication Group through key worker time
- Small step assessments to inform planning Makaton / object references
- Focused observations
- Speak to Setting SENCO
- Self-care independent routines
- Sharing progress summaries and parent meetings Solihull project
- IEP with realistic targets
- Children centre programmes to support early language, family steps fun and families
- Destination photos / Transition
- Early help liaison with FOW
- Use BSED inclusion development programme materials
- Complete emotional and wellbeing environmental audit
- Positive behaviour plan
- Teaching of routines
- Nurturing environment
- Social communication group work AET Training
- Team teach –positive handling training
- First and then Individual speech therapy programme

Funded: children with hearing impairment

- Intensive communication work
- Newly diagnosed children
- Recent implanted cochlear
- Adult to model language in quiet environment
- Follow advice of qualified teacher of hearing impaired, educational audiologist
- Pre tutoring / post tutoring for stories needed for children who have significant linguistic delay as assessed by teacher of deaf
- Learning loss plus other additional difficulties
- Home visits with teacher of deaf
- LAC PEP

Funded: children with Speech, Language and Communication

- Picture Exchange system (PECS)
- Home visits for selective talkers
- LAC PEP
- Augmentative alternative communication aids
- low tech / high tech as recommended by SALT
- Diagnosed language disorder
- Cued articulation

Funded: children with distressed behaviour SME

- High level supervision to ensure their own safety and safety of other children / adults
- Implement specific advice e.g. psychology / CAMHS programme. Social worker advice/paediatrician advice
- Joint home visits with other professionals to share and model strategies
- anxiety to promote positive responses
- LAC PEP
- Children diagnosed with Attachment disorder
- High risk of exclusion
- Persistent rigidity with routine which requires adult intervention to reduce

Medical need

- Each case will be looked at individually to ensure the safety of the child
- The panel will need medical procedures and a health care plan clearly documented
- Funding will support Diana Service training for at least 2 members of staff as a general principal
- Funded up to maximum 15 hours
- Regular seizures requires close supervisions and management
- SEN support plan may identify areas for Top up funding
- DLA / EHC / Statement / Early Support