

# Early Years News

Friday 5 October 2018

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In this issue:

FEEE

Training

Safeguarding

Local News

National News

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## FEEE

### FEEE Payments

The summer term final payment will be made by Friday 26<sup>th</sup> October.

### Adjustment tasks opening and closing

You will be able to enter details of any adjustments from the 29<sup>th</sup> October. The closing date has changed to Wednesday 14<sup>th</sup> November. Please make a note of this change. We also advise that you make the majority of adjustments as early as possible as due to system upgrades out of our control, there may be fewer days to submit your information.

## Adjustment payments

Please be reminded that we will only pay for late amendments that have occurred after the adjustment deadline date. For example, new starters who join after the deadline date or reduce/increase in hours started after the deadline date. Any late claims for children who are at the setting before the adjustment claims period ends will not be funded.

## HMRC Codes for Extended Entitlement

The local authority cannot make any extended entitlement payments in the Autumn if a parent doesn't have a code predating the 31 August. If temporary codes are issued we will need to see written evidence of this to make a payment. Please inform parents of this and that all enquiries must be settled with HMRC. – contact them on 0300 123 4097.

## [Signing in to the provider portal](#)

New guidance has been produced to support you in logging in to the [Provider Portal](#) if you forget your password. Please find details [here](#).

## Training

All courses for the Autumn term are now located in date order on [Eventbrite](#). Or you can see a list of courses with direct booking links [here](#).

Once booked and paid for you will receive an email for each course with all details you need. Please keep this as proof of the event and bring it with you to the training course.

### Courses now booking

#### [Promoting Language through Digital Media \(various dates\) - Book Now](#)

Society holds mixed views about the use of technology in young children's lives and there are particular concerns around the synergy between technology and young children's language development.

Join us for this interactive session where we explore the current use of technology in the setting and the home; discuss the benefits and concerns of such technology and consider an appropriate use of technology to enhance language development for children.

#### [EYFS 3i and SENCO Network Meeting - Book Now](#)

The autumn 3i SENCO Network Meeting will focus on supporting developmentally young children in pre-school settings. Ideas and strategies will be given which will help staff to plan for, and support children who have significantly delayed development. Useful resources will be shared along with top tips for developing inclusive practice. There will be a range of information stands available, FEEE support staff and the opportunity to network with other partners and providers.

## [Developing Inclusive Practice – SEND in the Early Years. Book Now](#)

A one day conference on 8th December 2018 at the NSPCC National Training Centre - Leicester

9.00am - 4.00pm Only £5 Childminders / £10 Providers

Focusing on children with special educational needs and disabilities, this government subsidised conference will give you time to reflect on and develop your inclusive early years practice.

We will hear about the impact a high quality, inclusive setting can have on children and families. Following a key note speech, a series of workshops and stalls will give you the opportunity to network with peers and share best practice.

## [How to write SEND plans \(various dates\) - Book Now](#)

A 2 hour workshop for Early Years SENCOs and Early Years Managers looking at

### THE CODE OF PRACTICE IN THE EARLY YEARS

You will have a better understanding of the Principles underpinning the Code of Practice 2014, including relevant legislation and Leicestershire's implementation.

### THE GRADUATED APPROACH TOWARDS IDENTIFYING AND SUPPORTING YOUNG CHILDREN WITH SEND

To support you, as SENCo, to understand the process of ASSESS, PLAN, DO, REVIEW

- To raise your awareness of the variety of assessment tools available
- To raise your awareness of Targeted Plans within the graduated approach
- To develop your understanding of supporting a child within the setting with Special Educational Needs

All SENCos from settings delivering government funded early years education are required to attend this training.

7058	SEND Drop in Event	Tues	9.10.18	9.30am – 12.30pm	Gorse Covert, Loughborough	<a href="#">Book Now</a>
7038	Write Away, Write Now	Tues	30.10.18	9.30am – 12.30pm	George Ward Centre, Barwell	<a href="#">Book Now</a>
7052	Committee Workshop	Sat	27.10.18	9.30am – 12.30pm	DBS managed offices, Glenfield	<a href="#">Book Now</a>
7056	English as an additional language	Sat	3.11.18	9.30am – 3.30pm	DBS managed offices, Glenfield	<a href="#">Book Now</a>

## Safeguarding

### Early years safeguarding

The Department for Education (DfE) has published the outcome of the [consultation](#) looking at level 2 early years practitioner qualifications. The criteria for safeguarding has been strengthened and revised so that: level 2 practitioners will be required to know the legal requirements and guidance on child protection; recognise when a child is in danger, at risk of serious harm or abuse and explain the procedures to be followed to protect them; and know their specific role and responsibilities in relation to protecting children.

### Serious Case Review Updates

The NSPCC has added six [case reviews](#) to the Collection this month featuring a number of issues including non-accidental head injuries, child sexual abuse, suicide and harmful sexual behaviour.

### Mental health support for children in care

The Department for Education (DfE) has announced a new £1million pilot scheme that will aim to give children in care better mental health assessments as they enter the care system. The trial aims to establish: which professionals should be involved in the assessment process at which stage; and to develop best practice that ensures the child's unique needs are at the centre of the process. Read the full report on the scheme [here](#)

### Children speak out on homelessness

The Children's Rights Alliance for England (CRAE) has published a [report](#) on the experiences of homeless children housed in Bed & Breakfasts (B&B) and Temporary Accommodation (TA) in England. The report claims that children are being housed illegally in B&Bs for long periods, leaving them at risk to sexual exploitation, mental and physical health problems, and disruption to their education.

### Online safety

The 5Rights Foundation, a charity advocating for children's rights online, has published a [report](#), outlining the damaging effects of 'persuasive design', a practice which manipulates innate human behaviour, and its impact on children's social, mental and physical development.

## Local News

### Extra help for children with SEND

If you have spoken to your Area SENCO and implemented the advice from the new drop in surgeries and you still think that a child needs extra help with their development the Early Years Referral Panel will look at your application and decide which service is best placed to meet your needs.

The panel meets every month during the school year and includes people from the:

- Early Years SEN Inclusion service
- Psychology service
- Autism Outreach service

The child can also be referred by their:

- health visitor
- paediatrician

Find out more information and access the referral form [here](#)

Please be aware of the new panel dates:

#### PANEL DATES : ACADEMIC YEAR 2018 / 2019

Applications to be received by Specialist Teaching Services no later than:

Panel Date:

Monday 17 <sup>th</sup> September 2018	Tuesday 25 <sup>th</sup> September 2018
Monday 8 <sup>th</sup> October 2018	Tuesday 30 <sup>th</sup> October 2018
Monday 19 <sup>th</sup> November 2018	Tuesday 4 <sup>th</sup> December 2018
Monday 7 <sup>th</sup> January 2019	Tuesday 22 <sup>nd</sup> January 2019
Monday 28 <sup>th</sup> January 2019	Tuesday 12 <sup>th</sup> February 2019
Monday 25 <sup>th</sup> February 2019	Tuesday 12 <sup>th</sup> March 2019
Tuesday 25 <sup>th</sup> March 2019	Tuesday 9 <sup>th</sup> April 2019
Monday 22 <sup>th</sup> April 2019	Tuesday 7 <sup>th</sup> May 2019
Monday 20 <sup>th</sup> May 2019	Tuesday 11 <sup>th</sup> June 2019
Monday 24 <sup>th</sup> June 2019	Tuesday 9 <sup>th</sup> July 2019

#### School Readiness

##### *A shared understanding across Leicestershire*

Leicestershire Children and Families Partnership is committed to ensuring that every child gets the best start in life and is supported to be ready for school.\* Ready to learn, enjoy meeting new friends and make the most of the new experiences school offers. Children who are ready for school have a greater chance of future success and unlocking their potential.

Early years providers, schools, families and 0-5 services all have a shared responsibility to ensure that each individual child is ready to continue their learning journey as they enter school. We need to ensure that those children who may need additional support are identified and supported early.

During autumn 2017 a consultation was launched to support developing a shared view of school readiness across Leicestershire. Leicestershire's shared view of school readiness is based on the multifaceted nature of school readiness presented in the UNICEF paper School Readiness. A Conceptual Framework (2012) and has been informed by the responses from this consultation.

The following materials have been developed for all those working with children 0-5 to support working together for a child ready, family ready, school ready community.

- A shared understanding across Leicestershire – [a booklet for professionals](#)
- Ready for school? – [a leaflet for families](#)

All families with a child due to start school in autumn 2019 will receive a 'Ready for school?' leaflet in the Autumn Term 2018 from Public Health alongside the 'applying for a school place' letter.

An electronic toolkit is currently being developed for both early years providers and schools to support good practice. These will be launched at the Early Learning and Childcare Service 'The Big Conference' in March 2019.

A communication package to support promoting school readiness will be available shortly.

We hope all early years providers and schools will promote and support Leicestershire's shared view of school readiness

\*when a child begins the reception year in primary school

## Leicestershire Ofsted Inspections

### Partnership working

Recent Ofsted reports for Leicestershire PVI settings and childminders indicate that partnership working with other settings a child attends is an area highlighted for providers to develop to further improve the quality of their early years provision.

*Providers must enable a regular two-way flow of information with parents and/or carers, and between providers, if a child is attending more than one setting.*

*(Statutory Framework for the Early Years Foundation Stage, April 2017 paragraph 3.68)*

Ofsted Inspectors will be looking for evidence of '*the effectiveness of arrangements for sharing information and working in partnership with other providers, schools and professionals to identify all children's needs and help them to make good progress*'.

Early Years Inspection handbook: Handbook for inspecting early years in England under sections 49 and 50 of the Childcare Act 2006 (Reference 150068)

Effective partnerships and communication help to build relationships, help to keep things working well and lead to improved outcomes for children and their families. Partnership working with other settings / childminders and partnership working with schools is key to this.

Leicestershire's Mind the Gap document also supports this aspect of provision. Here there are 7 booklets to support transition. Booklet 3 'Throughout their day' tells us that:

*'Children's social, emotional and educational needs are central to any transition between one setting and another, or within one setting. Some children and their parents and carers will find transition times stressful, while others will enjoy the experience. Effective communication between settings is key to ensuring that children's needs are met and there is continuity in their learning and care'.*

## Job Vacancy Service - Coming Soon!

Work on the Early Years Job Vacancy Service is now making good progress, the automated forms are nearing

completion, you will soon be able to advertise your job vacancies for free through <https://resources.leicestershire.gov.uk/cic> more information including processes will be shared with you as soon as possible.

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## National News

### Ofsted updates

[Early years and childcare services: EY3 changes to individuals](#) - Added separate EY3 forms for childminders and providers of childcare on domestic and childcare on non-domestic premises.

[PACEY blog: Have you looked at Ofsted's Facebook page for registered childminders and nannies?](#) - Gill Jones, Ofsted's Director, Early Years, talks about Ofsted's [Facebook page for registered and prospective childminders and nannies](#).

[Ofsted blog: Staff qualifications in nurseries and pre-schools: do they make a difference to outcomes?](#) - Jason Bradbury, Ofsted's Deputy Director, Data and Insight, blogs about how staff qualifications contribute to overall quality of the early years sector and how that varies across different areas of deprivation.

