

# Early years provider update email

8 February 2017

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## FEEE

### Consultation response

Thank you to those that responded to the consultation, only 26 responses submitted prior to the deadline. We have however considered each of the responses both in favour and against creating a quality supplement. Whilst we acknowledge the hard work and effort that goes into providing Outstanding early education and childcare, we also have to recognise the quality of provision offered by providers who receive a Good Ofsted outcome.

As we have 96% of settings receiving a Good or better Ofsted grade, and the responses from those providers who responded to the consultation the LA have decided to add the additional funding to the base rate.

We are currently modelling what the new base rate will look like and will release this information as it becomes available. The new rate will be applicable from the summer period 2018.

### EYPP and 2 year funding

EYPP checks and 2 year funding checks can **no longer be completed via the My Early Learning website** – this website is no longer being monitored by Leicestershire County Council.

You will now complete EYPP checks via your headcount and midterm task, where you will be asked to complete 'carer' information – please note that in this section you are required to record the parent details and not your own. This will allow an accurate check for EYPP to be completed.

All 2 year checks should now go through the Provider Portal or the Citizens Portal.

If you did not complete the carer details in the latest headcount task you will have another opportunity to do so when the mid-term adjustment task is released.

## Training

### Training Courses now live on the LTS website

We have now made live all courses on the Leicestershire Traded Service (LTS) website. For now providers can access the site without creating an account and signing in.

Full details including a link to access the site and book your places are in [these guidelines](#).

This is part of our full integration to the LTS site and is an interim measure until we are able to use the LTS booking facility.

**Quick Book** - If you know which course you want to book [click here](#) to go straight to the booking form.

### COURSES AVAILABLE TO BOOK

**3 Workshops per day**

**2 Key Note Speakers**

**1 BIG Conference**

### Friday 9 and Saturday 10 March 2018 at NSPCC Centre, Beaumont Leys

Focused on Speech, Language and Communication this is an excellent opportunity to hear from leading professionals, take part in interactive workshops, visit information stands and add to your continual professional development. More information [here](#).

Excellent value at only £15 - £30 per day including lunch and refreshments. **[BOOK NOW](#)**

### Upcoming Training Courses

|      |   |          |                  |           |                             |                          |
|------|---|----------|------------------|-----------|-----------------------------|--------------------------|
| 5021 | Essential Safeguarding Awareness                                | 21.2.18  | 9.30am - 4.30pm  | £45       | Gorse Covert, L'borough     | <a href="#">Book Now</a> |
| 5024 | Essential Safeguarding Awareness                                | 27.2.18  | 9.30am - 4.30pm  | £45       | Salvation Army (Wigston)    | <a href="#">Book Now</a> |
| 5027 | Safeguarding Children: Designated Safeguarding Lead             | 1.3.18   | 9.30am - 4.30pm  | £45       | Green Towers, Hinckley      | <a href="#">Book Now</a> |
| 5051 | Making sense of Autism for 0-5 Practitioners (Tier 1)           | 15.3.18  | 9.30am - 11.30am | £15 - £30 | Field Head Hotel, Markfield | <a href="#">Book Now</a> |
|      | Safeguarding Children: Childminder Designated Safeguarding Lead | 24.03.18 | 9.00am - 2.00pm  | £45       | Green Towers, Hinckley      | Booking open soon        |

### Autism Spectrum & Mental Health Issues Conference

Offering Parents/Carers & Professionals Understanding & Practical Strategies to Support Young People with ASD & Mental Health Issues. More information [here](#).

## Managers – Early Years SENCo Training

The Early Years SENCo training is now being offered to managers. Demand from settings to have an additional trained Early Years SENCo is high and we would like to encourage managers to become the second trained professional within a larger setting.

There are currently spaces on the following FREE courses presented by the Early Years SEN Inclusion Service:

### **THE CODE OF PRACTICE IN THE EARLY YEARS (Session 1) and THE GRADUATED APPROACH TOWARDS IDENTIFYING AND SUPPORTING YOUNG CHILDREN WITH SEND (Session 2)**

If interested please see this [poster](#) for further details and how to book.

## Partner Organisation Training Information

### **Early Years Teacher Network meeting and Early Inspirations event at University of Northampton – 21<sup>st</sup> February 2018**

The [Early Years Teacher Network](#) meeting is for anyone who holds Early Years Teacher Status (EYT), Early Years Professional Status (EYP) or Qualified Teacher Status (QTS) – it doesn't matter if you studied at University of Northampton or not. The Early Years Inspirations [event](#) is open to everyone and anyone and is based on the pedagogy of the early years practitioners at the Fitzwilliam Museum.

### **University of Derby are recruiting now for their Fully-Funded Early Years Teaching course**

The course [PG Cert Early Years with Early Years Teacher Status](#)

Gives you **two** qualifications in **one** year:

- Early Years Teacher Status (EYTS)
- Post Graduate Certificate in Early Years (PGCE)

#### **Who is this course for?**

Anyone with a degree who is interested in specialising in the education and care of babies and children up to the age of five please click on [this flyer](#) for more information.

## Safeguarding

### **Revealing the inner world of traumatized children and young people**

Authors Christine Bradley and Franca Kinchington have published a book that brings together research and theory into the world of traumatised children.

Publication details: London: Jessica Kingsley, 2018

### **Definitions and signs of child abuse: factsheet**

The NSPCC Knowledge and Information Service have published a [NSPCC factsheet](#) providing guidance for professionals who work with children on how to recognise the signs of child abuse.

### **Early Years Safeguarding Resources:**

Author and Illustrator, [Elise Gravel](#) has produced a [fantastic poster](#), which can be printed off and used within settings to introduce the idea of consent to Early Years (and older) children.

Further resources:

The UK Safer Internet Centre has produced [Safer Internet Day education packs](#) for ages 3 - 18 which include lesson plans, assemblies, posters, and other quick activities.

## Free Parental Showing of 'In the Net'

Please share with your parents / carers and among your staff:

As part of their Child Sexual Exploitation prevention strategy the **SPDF CSE Project** are rolling out a primary school theatrical production to Yrs 3 & 4 (and some Yr5) students. The production is called 'In the net' and will support children to stay safe online and also addresses cyber bullying.

There is a FREE showing of this performance for parents on Tuesday 20<sup>th</sup> February Melton Theatre, Asfordby road 7:30pm – 9pm

After the 45 minute performance parents/carers will receive some further information from a CSE Officer about keeping their children safe online.

## Local News

### Making choices that make a difference

Making choices that make a difference is a new publication to support nurseries, pre-schools and childminders in allocating Early Years Pupil Premium effectively. The publication contains case studies, Top Tips and things to consider and is essential reading for all early years practitioners.

New information, including this document, will be available soon on the Early Years Pupil Premium web page.

### Committee Run Settings

It has come to our attention that a number of Committee Run Settings have had Ofsted Inspections and Settings have been downgraded due to the Committee details not being in line with the requirements.

If your setting is run by a committee, please ensure that all EY2 and EY3 Forms are completed and submitted to Ofsted, as it is normal for Ofsted Inspectors to check details of the Nominated Person and the Management Team, which the Committee are deemed to be.

As Committee Run settings, you will need to be aware that if your setting's Ofsted Inspections are downgraded to Requires Improvement or Inadequate, this will have an impact on your funding. Settings with RI will no longer be eligible to receive the 2 year old funding and funding will be withdrawn if the setting has an Inadequate rating. In some cases this could mean that the sustainability of the setting is affected resulting in the setting having to close.

So it is vital when a new committee is recruited and is taking over from the old committee that all relevant forms are completed in a timely manner and submitted to Ofsted.

Further information can be found on the committee pages of our website.

### New 'Health for Under 5s' website

'Health for Under 5s', has been launched launched by public health nurses from Leicestershire Partnership NHS Trust (LPT). It provides trusted online information and guidance to support parents and carers.

Health for Under 5s was co-designed with families across Leicester, Leicestershire and Rutland, and responds to their request for easier, digital access to information and advice from health professionals to complement face-to-face visits from public health nurses (health visitors).

### Early Help

There is currently a review of Early Help services in Leicestershire County Council. The four services that make up Early Help are: Children's Centres, Supporting Leicestershire Families/Troubled Families (SLF), Youth Offending and Community Safety (YOS) and the Early Help Information, Support and Assessment service (EHISA).

As part of the review, a public consultation has launched this week, which will run until 22<sup>nd</sup> April 2018. Results will be used to finalise proposals for the new Family Wellbeing Service which will go for Cabinet approval in the summer.

The [consultation](#) regarding the Early Help Review is now live.

If you follow the link you'll find an information document and a link to the online survey. We encourage you to feedback your views through this process – you have the opportunity to have your say and to use your experience and knowledge to influence the shape of things to come.

We hope that you will share your experiences, thoughts and ideas throughout this consultation process.

## Leicestershire Ofsted Inspections

A trend of Ofsted key issues in recent reports in Leicestershire for Childminders and PVI settings is on 'Raising the quality of Teaching & Learning' to ensure that teaching is consistently strong or improving steadily.

The Quality of teaching, learning & assessment forms part of the Early Years evaluation schedule in the [Early Years inspection handbook](#). Within each Ofsted report a judgement is made to assess the effectiveness of your provision in this area.

To evaluate your provision in preparation for Ofsted, for the quality of teaching and learning, we have put together points to check you have in place and links to our online documents and support.

- **Effective supervision systems.** This gives practitioners an opportunity to reflect on their practice and plan any appropriate support, coaching or training needed. They are an important element in gathering information about the strengths and areas for development of practitioners. It will confirm strengths; validate what people are already aware of; highlight aspects of practice that need development; support practitioners to be self-reflective and improve the quality of practice. Access the supervision toolkit [here](#).
- **Observations of playing, learning and interacting** to ensure there is consistency of teaching skills across the whole provision. Page 16, paragraph 66 in the Early years inspection handbook bullet points what inspectors will be looking for when they observe interactions between staff and children and our [supervision toolkit appendix](#) has a format that is useful to use for this.
- **Planning an effective programme of professional development.** The early Learning and childcare service offer a wide range of CPD opportunities and also has a list available of preferred trainers should you wish to have CDP personalised to your setting. This information can be accessed [here](#).

## School term and holiday dates

Leicestershire County Council wants to hear your views on three suggested options for school term time and holiday dates from autumn 2019 to summer 2022.

The current term dates for our schools in the county end in summer 2019. As a result, we're required to consult on future term dates now, to ensure we can give schools, childcare settings and parents sufficient notice. The consultation is for the academic years (2019/20; 2020/21 and 2021/22).

Click on this [Consultation link](#) to have your say

## Phoenix Resource Centre

We have recently had notification that the Phoenix Resource Centre in Northamptonshire faces possible closure. For many play setting providers, Northants is the closest centre to find treasures and loose parts for all types of play!

To visit Phoenix Resource Centre <http://www.phoenix-resource-centre.org.uk/>

## National News

### Offering FEEE in Out of School Provision

There have been some queries from providers as to whether the Early Years Inspection is likely to change for those Out of School providers who intend to offer FEEE. We can now confirm that, as Out of Schools do not offer care and learning during the school day, they will not be expected to show outcomes for Early Years preschool children within their settings. The following information has been sited from the Statutory Framework for the Early Years Foundation Stage: [Delivering the learning and development requirements](#)

The [statutory framework for the early years foundation stage](#) says that, where a provider is offering care **exclusively** before and after school (or during the school holidays) for children who normally attend Reception (or older) class during the school day, the provider does not need to meet the learning and development requirements.

However, providers offering care exclusively before or after school (or during the school holidays) for children **younger than those in Reception** should continue to be guided by, but do not have to meet, the learning and development requirements.

Consequently, we do not make the 'outcomes' judgement at inspection. We interpret the use of the word 'exclusively' as meaning that this provision **only** applies to providers who do not intend to offer care and learning during the school day to any child. Where a provider is **intending** to offer care and learning – but at present doesn't have any children other than those who attend before or after school, or during the school holidays – we must still make the outcomes judgement.

As set out in paragraph 142 of the [early years inspection handbook](#), inspectors must use their professional judgement to interpret and apply the grade descriptors to the setting they are inspecting. This includes circumstances where, at the time of the inspection, the provider only has children on roll, or present, who receive their main early years foundation stage experience elsewhere.

### Data protection

Please view the I.C.O (information Commissioners Office) website via <https://ico.org.uk/for-organisations/data-protection-reform/> to keep updated regarding changes to the data protection reform which will come into effect May 2018. It is vital that providers keep up to date with these changes.

**Latest news including the Fortnightly Provider E-Blasts can be found at**  
**<https://resources.leicestershire.gov.uk/elc-news>**