

# Early years provider update email

6 March 2017

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## FEEE

### New FEEE rate announced

We are pleased to announce the new 3 and 4 year old funding rate (including the extended entitlement) will increase to **£4.03** per hour. This will commence at the start of the Summer term. The 2 year old funding remains the same at £4.93.

As previously reported there will be no quality supplement and the deprivation supplement will remain at £0.04 or £0.08 per child, per hour depending on the address of the child.

The Special Educational Needs top-up also remains the same at £6.99 for 2, 3 and 4 year olds.

### Using the new provider portal and reporting systems

A big thank you to all providers for embracing the new provider portal. We continue to try and make the system as easy to use as possible and will update the user guides following feedback from you. Please note that we will also be re-looking at the final payment breakdown to ensure the information is displayed clearly and consistently.

## 30 Hours

### 30 hours validation

Please remind any parents that may wish to take up the 30 hours funding in summer 2018 that they must have checked their eligibility by the **31 March 2018**. Any parents who complete a check after this date will not be able to take up a 30 hour place until Autumn 2018, even if their child is of eligible age.

Please also remind parents who are currently accessing the extended entitlement that it is their responsibility to re-check their eligibility prior to their deadline date. Providers can access the deadline dates and the grace period end dates through the provider portal 30 hours dashboard.

Please remember that you can offer funding if a parent falls into their grace period but if they do not get an extension to the DERN, funding will cease in line with the grace period end date.

The HMRC have also informed the LA that some parents may again encounter delays in their DERN being issued and consequently receive a start date in April. We can confirm that as long as a parent can provide **you**

with evidence that they have checked their eligibility prior to the 31 March 2018, even if the start date is up to the 23<sup>rd</sup> April 2018, we will still provide funding for the whole of the summer period for that child.

**If you get a start date after the 31 March 2018 you must ask for evidence of the check being completed in time – this can be a screen shot of the secure message area within the parents government gateway account. You DO NOT need to send this evidence into the LA but should keep it for your records.**

## Useful information

Childcare Choices have created a useful website page that outlines eligibility for 30 hours, tax free childcare and what 30 hours could mean for you as a provider. You can check out the information [here!](#)

## Training

### Price reduction for childcare training

We are delighted to announce that, for the Summer term, we are able to support providers access high quality training by reducing the prices of banded child development courses. These new prices will be:

	Full Day Training	Half Day Training
Band A. Settings registered to take 31 or more children	£35	£20
Band B. Settings registered to take 9 – 30 children	£25	£15
Band C. Settings registered to take 1 – 8 children	£15	£10

Full day Safeguarding courses remain at £45 but we have been able to reduce the half day refresher course price to £20.

### Summer Term Training

The new training courses for the summer term will be available to book from Friday 9<sup>th</sup> March. We have now made live all courses on the Leicestershire Traded Service (LTS) website. Full details including a link to access the site and book your places are in these [guidelines](#).

### Last chance to book!

**The Big Conference** is this Friday and Saturday. Full details are [available](#). Book the last few remaining places [here](#). Remaining Spring term courses [BOOK NOW](#)

Start Date/Time	Title	Reference	Training_Venue
12/03/2018 09:30	Write Away, Write Now	5059	Salvation Army (Wigston)
13/03/2018 09:30	Essential Safeguarding Awareness	5023	Marlene Reid Centre
13/03/2018 09:30	Jumping over the Paint Pots	5015	Salvation Army (Wigston)
15/03/2018 09:30	Paediatric First Aid in Childcare	5030	Salvation Army (Wigston)
15/03/2018 09:30	Making sense of Autism for 0-5 Practitioners (Tier 1)	5051	The Fieldhead Hotel
15/03/2018 09:30	Essential Safeguarding Awareness	5022	The Angel Hotel
16/03/2018 09:30	Paediatric First Aid - One Day Blended Course with E-Learning	5031	Syston Community Centre
17/03/2018 09:30	Making sense of Autism for OOS (2nd Level) (5-11)	5052	DBS Managed Offices - Glenfield

## Best Practice Network

Best Practice Network is an experienced provider of early years training and professional development for education.

The recruitment window for EYITT is now open. The programme starts in September 2018 and is fully funded with bursaries available. Please click on the attached flyer or visit [The Best Practice Network EYITT Web Page](#) for more information and to apply.

The Graduate Employment Based route to Early Years Teacher Status is delivered over 12 months part time alongside your early years employment; includes a £7,000 employer incentive and the student must undertake additional placement(s) to cover birth to 5 including KS1.

The Graduate Entry training route to Early Years Teacher Status is delivered over 12 months full time and includes 120 days placement and students can receive a bursary of up to £5,000.

**Best Practice Network** offer a [Level 4 Certificate for the Early Years Advanced Practitioner](#).

This course is undertaken via distance learning and does not include classroom attendance or face to face assessment. This course therefore does not carry 'UCAS' points and whilst it will improve learners knowledge and early year practice it will not increase your academic status or support entry onto a 'top up' degree or EYITT, this is reflected in the cost.

**Leicestershire Schools Music Service** Is offering training aimed at EYFS practitioners based in music. For more information and to book please click [here](#).

## Safeguarding

### How to respond to your child if they see upsetting images online

The UK Safer Internet Centre has published useful advice for all parents and carers regarding protection for, and responding to, our children viewing upsetting or harmful material online. Click [here](#) to read the article in full.

### Safeguarding Matters

This latest edition of [Safeguarding Matters](#) discusses Partnership Working - Domestic Abuse and the recently formed Domestic Abuse Executive Group; Shared Learning to Improve Child Care Practice; Safeguarding Children Multi-Agency Policies and Procedures Updates; the continual drive to raise awareness of CSE; and Children Moving Across Borders

### NSPCC survey: children's disclosures of abuse

The NSPCC is looking for professionals to complete the following survey in order to help develop [Professionals Breaking the Silence](#), a practical resource to support professionals working with children to confidently deal with disclosures of abuse and improve children's experiences of the disclosure process.

## Local News

### Early Help

There is currently a review of Early Help services in Leicestershire County Council. The four services that make up Early Help are: Children's Centres, Supporting Leicestershire Families/Troubled Families (SLF), Youth Offending and Community Safety (YOS) and the Early Help Information, Support and Assessment service (EHISA). As part of the review, a public consultation has launched and will run until 22<sup>nd</sup> April 2018. Results will be used to finalise proposals for the new Family Wellbeing Service which will go for Cabinet approval in the summer.

The [consultation](#) regarding the Early Help Review is now live.

If you follow the link you'll find an information document and a link to the online survey. We encourage you to feedback your views through this process – you have the opportunity to have your say and to use your experience and knowledge to influence the shape of things to come.

## Out of School's Partnership

Out of School Partnership was formed in 2016 by a group of childcare practitioners in Leicestershire to provide a peer-to-peer support network for everyone working in the childcare sector. In June 2017 the decision was taken to design and develop a membership platform incorporating social media, messaging and the website – [www.oosp.co.uk](http://www.oosp.co.uk) This offers the following facilities to members:-

- An online private peer-to-peer network run for practitioners by practitioners
- Access to a Helpline\* using Live Chat, Whatsapp, Skype and email
- Guest and member blogs exploring hot topics, news, best practice and work experiences
- Events and Training for members to review, recommend and book places
- A Recruitment Service for posting vacancies and CV's\*
- Access to digital technology training to help settings improve their communications

To find out more click [here](#).

## Leicestershire Ofsted Inspections

As highlighted in the last Provider Email 'Raising the Quality of Teaching and Learning,' continues to be a key trend of Ofsted key issues in recent reports in Leicestershire for Childminders and PVI settings.

Supporting children's development, learning and communication skills requires a rich environment in which time is given for adults to interact with children and scaffold their further learning. Quality interactions will enable practitioners to challenge and extend children's learning. [The Every Child a Talker \(ECAT\) pages](#) contain a wealth of information to support you with appropriate strategies for this:

To further evaluate this element of practice in your setting also think about:

- **Peer Observations** – These can be a powerful tool for sharing good practice. Observing and assessing in this way allows practitioners to reflect on existing interactions, and to share and revisit ideas and approaches. The ECAT Reflection on Adult Child Interactions (Adult/Child interaction evaluation). [ECAT strategies and resources](#) provides a simple format with which to begin this process.
- **Observing Practice** - Joint observations form a key part of the Ofsted inspection process. Observing practitioner interactions allows Leaders and Managers to prepare them for this. The [supervision toolkit appendices and templates](#) (p. 26 & 27) provides a format to evidence practitioner's strengths and agree and identify areas for progression. The supervision process provides the opportunity to discuss the observations and support further continuous professional development.

## Disability Access Fund (DAF)

Please be aware that the process for checking a child's eligibility to receive DAF funding has now changed. You can now complete a check via the provider portal. You will see a new button on the home page of the provider portal entitled Disability Access Fund and you will complete a check in much the same way as you complete a non-economic 2 year old check – sending the evidence to us via the portal.

## National News

### Early years foundation stage statutory framework (EYFS)

The new standards that school and childcare providers must meet for the learning, development and care of children from birth to 5 has been published.

### Early years self evaluation form

The self-evaluation form will no longer be in use from 1 April 2018. [Nursery World](#) has written an article about the changes.

### **Data protection**

Please view the [I.C.O \(information Commissioners Office\) website](#) to keep updated regarding changes to the GDPR data protection reform which will come into effect May 2018. It is vital that providers keep up to date with these changes.

**Latest news including the Fortnightly Provider E-Blasts can be found at**  
**<https://resources.leicestershire.gov.uk/elc-news>**