**EYPP ACTION PLAN**

### Aim
Focus on outcomes

- Focus base actions and interventions on what we know works

### Cost implications
- Resources for box £50 (Bubbles, Paw patrol figures, activity book, story book)
- Time £8 x 2 = £16
- Materials £10
- £8 x 2 = £16

### Monitoring Strategies
- Learning Journey
- Individual Progress Tracker
- Key person Observations
- Well-being and Involvement Scales

### Impact
- Discussion with parents at start and end of term
- Conversation with Katie.

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### Child: Katie
D.O.B: 5th July 2014  
Term: Autumn 2017

Date: 7th Sept 2017  
Funding: 53p x 15 hours x 15 weeks = £119.25

### Child’s needs:
Katie needs help with concentration and persevering with activities. She likes playing with other children but needs emotional support when adjusting to changing routines.

### Managing Feelings
16-26 secure.

### The Prime Areas
Help Katie to concentrate for a longer period. Improve Katie’s ability to play with others.

#### Creation of resource for unique child.
Time for key person to create a personalised, interest based calming box for Katie to use when she needs to manage her feelings.

#### Transition
Time to make helpful resources such as visual timetable and emotion thermometer/finger puppets.

#### Staff Development.
Release Key person to receive training on emotion coaching (from Designated person for children in care in Pre-school) to support Katie’s behaviour.

#### Parental Engagement and the Home Learning Environment
Time for key person to meet with Katie’s family to talk through her needs and share a joint approach to managing feelings and behaviour.
- Book to share at home

### Managing Feelings and behaviour
16-26 months developing. Making relationships 16-26 secure.

### Key areas to focus the EYPP on:
- Staff Development
- The prime areas
- Parental engagement and the home learning environment
- Widening children’s life experiences
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