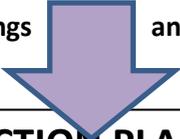


Child: Katie **D.O.B: 5th July 2014** **Term: Autumn 2017**
Date: 7th Sept 2017 **Funding 53p x 15 hours x15 weeks =£119.25**

Child's needs: Katie needs help with concentration and persevering with activities. She likes, playing with other children but needs emotional support when adjusting to changing routines.

Managing Feelings and **behaviour** 16-26 months developing. **Making relationships** 16-26 secure.



EYPP ACTION PLAN

Key areas to focus the EYPP on:

- Staff Development
- The prime areas
- Parental engagement and the home learning environment
- Widening children's life experiences
- Transition

Aim Focus on outcomes	Actions/Interventions <i>Base actions and interventions on what we know works</i>	Cost implications	Monitoring Strategies	Impact
<p>The Prime Areas Help Katie to concentrate for a longer period. Improve Katie's ability to play with others.</p> <p>Develop strategies for Katie to manage her feelings and change.</p>	<p>Creation of resource for unique child. Time for key person to create a personalised, interest based calming box for Katie to use when she needs to manage her feelings.</p> <p>Transition Time to make helpful resources such as visual timetable and emotion thermometer/finger puppets.</p> <p>Staff Development. Release Key person to receive training on emotion coaching (from Designated person for children in care in Pre -school))to support Katie's behaviour</p> <p>Parental Engagement and the Home Learning Environment Time for key person to meet with Katie's family to talk through her needs and share a joint approach to managing feelings and behaviour.</p> <ul style="list-style-type: none"> • Book to share at home 	<p>Resources for box £50 (Bubbles, Paw patrol figures, activity book, story book) Time £8 x2 = £ 16</p> <p>Time £8 x2 = £16 Materials £10</p> <p>£8 x2 = £16</p> <p>£16 2x one hour meetings</p> <p>£8 (Child's book on managing anger)</p>	<ul style="list-style-type: none"> • Learning Journey • Individual Progress Tracker • Key person Observations • Well- being and Involvement Scales <ul style="list-style-type: none"> • Discussion with parents at start and end of term • Conversation with Katie. 	

