

Inclusion and Diversity

Useful sources of information and websites

As we feel inclusive practice should be part of the ethos of every setting this article has been put together for the out of school website. The idea is to inspire you, give a small amount of background information on topics related to inclusion and diversity and follow up with website addresses where you get to build on basic information and incorporate this knowledge into your setting. In other words this is a 'taster' which we hope you will read, leading to you being enthused about doing some research of your own.

To begin, please look at the '[Good Practice and Guidance for Inclusive Provision](#)'

Think about how you find out about children's and young people's interests. How do you give them a 'voice'?

Article 12 of the UNCRC states that:

'Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child'.

View or download a factsheet of a summary of [children's rights under the Convention on the Rights of the Child](#).

Download a [poster with children's versions of their rights](#).

The [Law Stuff page about children's rights](#) informs young people about children's rights as well as providing information about medical care and what age you need to be to do certain things.

[I-CAN](#) is the children's communication charity. The website offers information for both parents and carers and practitioners. Information covers ages 0-5 years, 5-11years and 11-16 years.

Speech, language and communication needs (SLCN) may mean that children could become withdrawn or isolated or may have difficulty socialising and learning as their needs are often missed or misinterpreted.

Other Ways of Speaking is a booklet to help support children and young people who have no speech or whose speech is difficult to understand. It is available to download from [The Communication Trust](#).

Universally Speaking is also available from the above website and gives information on the ages and stages of children's development from ages 5-11 years.

[Talking Point](#) is a website run by I CAN. There are links to support for young people, parents, practitioners, health visitors, GPs and Speech and Language Therapists.

There are free fact sheets available and some of these have been translated into a number of languages.

English as an additional language (EAL) - It is important to recognise and value all languages and encourage parents to use their first language at home. It can take around 2 years to develop a second language adequate for communication and social interaction. Find [more information and resources about EAL](#).

[Stonewall](#) is a lesbian, gay, bisexual and transgender charity and one of their aims is to eradicate homophobia and sexual orientation-based discrimination so that all children and young people can learn in a safe, supportive and respectful environment.

Resources are available from the website, many of which are free of charge. Examples include 'Different Families Same Love' and 'Different Families Same Care' posters and postcards. There is information called 'Different Families' which is about the experiences of children with lesbian or gay parents and a guide called 'So... you think your Child is Gay?'

[Leicester Lesbian, Gay, Bisexual and Transgender Centre](#) is a voluntary organisation established to support LGBT people in Leicester, Leicestershire and Rutland.