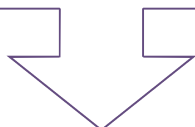


## Key areas to focus the EYPP to ensure a long lasting impact

- ◆ Staff development
- ◆ Prime areas of learning
- ◆ Support for carers with the home learning environment
- ◆ Widening children's life experiences
- ◆ Transition



## Top Tips

1. Identify the **needs of the child**, think holistically
2. Focus on **outcomes**.
3. Think about what you might do with the funding, be creative and **involve carers in the decision making process**.
4. Discuss your ideas with your Improvement Advisor
5. **Monitor the impact** of the interventions you put in place.

# Allocating the Early Years Pupil Premium

## Supporting children in care

Consider how to **address individual barriers** to learning e.g. ability to sustain attention, emotional development.

Think about the **emotional and therapeutic needs** of the child. Would music or sensory play be beneficial?



Remember the '**Childs Voice**'

What are their fascinations/interests?

When do children have a high level of interest and involvement ?

Consider using funding to provide **individualised support for transition** to school

Using the EYPP for **continual professional development** will have a lasting impact, and working collaboratively with other providers / schools will make the funding go further.

Ask your Improvement Advisor about Attachment and Trauma training and Emotion Coaching

Consider how the **natural environment** can be used to support children's emotional well being

Consider using EYPP to enable key persons to spend more time supporting individual children and small group activities

What **early experiences** has the child previously missed and how could you use the EYPP to support the child?

## What do you need to think about?

How will the EYPP be used to support the child's PEP targets?

What will make the most impact on learning and development ?