Key areas to focus the EYPP to ensure a long lasting impact
♦ Staff development
♦ Prime areas of learning
♦ Support for carers with the home learning environment
♦ Widening children's life experiences
♦ Transition

Allocating the Early Years Pupil Premium
Supporting children in care

Consider how to **address individual barriers** to learning e.g. ability to sustain attention, emotional development.

Think about the **emotional and therapeutic needs** of the child. Would music or sensory play be beneficial?

Consider how the **natural environment** can be used to support children’s emotional well being

Consider using EYPP to enable key persons to spend more time supporting individual children and small group activities

Consider using funding to provide **individualised support for transition** to school

Using the EYPP for **continual professional development** will have a lasting impact, and working collaboratively with other providers/schools will make the funding go further. Ask your Improvement Advisor about Attachment and Trauma training and Emotion Coaching

What **early experiences** has the child previously missed and how could you use the EYPP to support the child?

What do you need to think about?
How will the EYPP be used to support the child’s PEP targets?
What will make the most impact on learning and development?

Remember the ‘Childs Voice’
What are their fascinations/interests?
When do children have a high level of interest and involvement?

Top Tips
1. **Identify the needs of the child**, think holistically
2. **Focus on outcomes**.
3. Think about what you might do with the funding, be creative and **involve carers in the decision making process**.
4. **Discuss your ideas with your Improvement Advisor**
5. **Monitor the impact** of the interventions you put in place.

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