

### ABC BEHAVIOUR CHART

<b>Action</b>		<b>Behaviour</b>			<b>Consequence</b>
<b>Day, Date and Time</b>	<b>Where did it happen? What was going on before the behaviour (including activities, people involved, noise level etc)?</b>	<b>What did .... do?</b>	<b>What may have provoked it?</b>	<b>What did you do?</b>	<b>What happened as a result of your efforts/actions? What happened following the behaviour? Who did what? What happened next</b>
Wed 07.10.17 1.35pm	Child X was playing in the water area. She was washing the dolls. There was AJ (staff) in the area, but not directly working with child X. The water area is next to the outdoor area, where children were running and shouting.	She threw the dolls at another child who came to play within the water. She hit the child on the arm and pushed them over. She then screamed and covered her ears	Noise levels from outside Someone playing in the same area Someone getting too close	I removed the other child and calmed her down. We took her to the quiet space to calm down. I tried to read her a book but she threw the book at staff.	She took 11 minutes to calm down and continue play. When she was calm, I took her back to the water areas, we tidied up before she returned to her play.
Thursday 22.10.17 2.10pm	Child X was playing with two other children in the small world area. They were playing farms. The small world area is in the middle of the continuous provision.	The chimes went for tidy up time. Child X picked up the farm animals and threw them at the other children. She then ran around the unit shouting and screaming and pushing children and adults that got in her way.	The chimes going off stopping her play.	It took two members of staff to hold child X until she calmed down. We then went to the calm down area and read a book of her choice	It took 27 minutes to calm down enough to go back to the area and tidy up. She started to cry and I used the timer successfully. Share with staff that it might be worth using the timer before doing the chimes for tidy up time.