

Good Practice Example

Green Fingers Playgroup Supporting Parents and carers

In the spring term, practitioners at Green Fingers Play group were thinking about arranging a meeting with the parents and carers of the children who would be moving to school at the end of the summer term.

As most of the parents worked different shift patterns, they decided to offer them a variety of times throughout the week, including evenings. Practitioners would talk to the parents when they dropped off/collected their children and arrange a convenient time for them to come. To ensure no one was missed, the leader would make a list of any parents that had not been spoken to face-to face, and contact them by a different method.

The week beforehand, practitioners met together to discuss the practicalities and possible questions.

For example;

‘Where will the meetings take place?’

‘Can parents bring children?’

As the parents had received a copy of the leaflet *Ready for school*, it was felt that it would be a good idea to create a display in the foyer of the setting, using some of the information from the leaflet. Each key person could share the leaflet with the parents/ carers and draw their attention to aspects that may help them to support their child.

The display included:-

- a school ready poster
- a healthy lunch box
- carefully chosen photographs to illustrate the school ready statements
- Photo books and welcome information from various schools.



