Transitional Plan for Learning

 Personal, Social and Emotional Development Worry monster – children talking about their concerns and what they are looking forward to at school. Talking about feelings Persona dolls dressed in school uniform – one girl and one boy. 		 Physical Development Getting dressed in PE kits. Action songs – 'I was on my way to school and I walked like this' 'I was on my way to school one day (Tune of 'Here we go round the Mulberry Bush') Talking about healthy lunch boxes and practising opening box, bottles, packets, peeling fruit and putting rubbish in the bin. 		 Communication and Language Social Communication groups – stories, puppets, Persona dolls Communication games – taking turns. Provide vocabulary about school for children to help express themselves – school hall, lunch time supervisor/dinner lady. Different sounds in school – bell? 	
 Literacy Read books about starting school. Make a book about school using photos and children's pictures. Write letters/make drawings to the teacher. Rewrite words to 'We're Going on a Bear Hunt' 	time – 'What's Time Mr Wolf? Timetables – visual? Sequencing – getting dressed order – PE Kit Matching – sho plimsolls Counting song: '5 boys and gir a new school playground, Wr to look round o day'	the the the the the the transition transition transition transition	Unde	erstanding the World Transition booklet about school – photos of school taken by children with a camera Talk about people in the school – teacher, premises officer etc. Journey to school – visits? School environment – different areas – classroom, dining hall, playground, toilets.	 Expressive Arts and Design Role play – school classroom. Variety of school uniforms (different feeder schools), PE kits, Book bags Pretending to be the teacher/pupils
Ideas from home: Share any concerns, ask questions Ideas for home Tapestry – share Ready for school leaflet Ensure registered for school Walk past the school Look at school website Talk positively about school Buy school uniform/lunch box together			Play Activ	Characteristics of Effective Learning Playing and Exploring Active learning Creating and Thinking Critically	