

School Toolkit

A Unique Child

1. Have high expectations and child-centred approach
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2. Know each child well, understand and respond to their interests, strengths and needs
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3. Give each child time, space and support to express their feelings and talk about what matters to them
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Positive Relationships

4. Build strong connections with families and listen to what they say about their child
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5. Support families, giving ideas and information about getting ready for school
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6. Give plenty of time for transition talk and visits recognising that some children and families may need extra support
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7. Gather information from other professionals and use this to plan and provide for appropriate learning and care
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8. Share and value relevant records and information to ensure continuity and ongoing progress in learning
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Enabling environment

9. Make sure key staff are well informed and experienced in Early Years, Child Development and current initiatives
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10. Create a learning environment which is welcoming, safe and suitable for everyone's needs
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Learning and Development

11. Build confidence and independence – thoughtfully praise each child's efforts and achievements
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12. Ensure that what each child can do provides a starting point for their learning and development
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13. Make learning fun!
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Focus statement:			
What's working well? <i>celebrating what we already do</i>	What are we worried about? <i>key questions to ask</i>	What needs to happen? <i>planning actions</i>	Impact <i>reflect on impact of actions taken on outcome for children and families</i>