

A Parent and Carer's Guide to

Early Years SEND Inclusion Team

What can our service offer to support settings?

Our service supports settings by:

- developing the role of the setting SENDCo.
- supporting the early identification of children with additional needs.
- helping to implement the graduated approach when supporting children – Assess, Plan, Do, Review.
- working on appropriate strategies to meet the individual needs of children.
- helping to identify and respond to the training needs of staff.
- giving advice and helping settings to complete reports

Further information can be found at

www.leicestershire.gov.uk/pre-school-help

There are sections with information for both parents and settings.



Contact us:

Early Years SEND Inclusion Team

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Email EYSENISAdmin@leics.gov.uk

Web [www.leicestershire.gov.uk/
pre-school-help](http://www.leicestershire.gov.uk/pre-school-help)

Who are we?

The Early Years SEND Inclusion Team is made up of experienced specialist advisors and practitioners who work to support young children with a range of additional needs. This support includes promoting the inclusion of young children in playgroups, nurseries (settings) and with childminders.

For some children and families, support may involve home teaching. For others it may be visits to a setting or childminder to observe or work with the children.

We are part of the Early Years Inclusion and Childcare Service which is part of Leicestershire County Council.

Who do we help?

► **We help children from birth until their entry into school, who are displaying delay in some aspect of their development and learning. This may be due to:**

- health issues
- speech and language delay
- physical difficulties
- difficulties in learning new skills
- social communication difficulties
- emotional and behavioural difficulties

We provide practical advice and support to all validated settings and childminders in the county who have children on roll who are on our caseload.



How do we become involved?

If parents or carers are worried about their child's development, they should speak to their Public Health Nurse, GP or staff at the setting.

Every setting has their own Special Educational Needs and Disability Co-ordinator (SENDCo) responsible for identifying and addressing the needs of all the children in their care.

The setting, another professional or a parent may decide to make a referral to our service.

All referrals are considered by an Early Years Referral Panel. The panel allocates appropriate services and informs parents and referrers of their decision.

When an advisor receives a referral, they will contact the parent or carer of the child and arrange a visit. After this initial visit and in consultation with parents or carers, a full assessment of the child's needs will be made. Help and advice is then offered at a level appropriate to the child's individual needs.

What can our service offer to support children?

► **A range of interventions may be suggested:**

- It may be decided that the child is making sufficient progress, but that the setting or carers require ideas and strategies to maximise current support.
- The needs of the child may require teaching sessions. These could take place at home, at the setting or a combination of the two
- We regularly review the progress of children we support, alongside other professionals. Following review, the advisor may suggest referrals to other professionals such as speech and language therapist, occupational therapist or physiotherapist.
- We support parents and carers and their children with preparation for entry to school.

