

PLAY ENVIRONMENTS



A VARIED AND INTERESTING PHYSICAL ENVIRONMENT

EXAMPLES: THINGS AT DIFFERENT LEVELS, SPACES OF DIFFERENT SIZES, PLACES TO HIDE, TREES AND BUSHES AS WELL AS THINGS THAT HAVE BEEN MADE, PLACES TO INSPIRE MYSTERY AND IMAGINATION.



CHALLENGE IN RELATION TO THE PHYSICAL ENVIRONMENT

EXAMPLES: ACTIVITIES WHICH TEST THE LIMITS OF CAPABILITIES, ROUGH AND TUMBLE, SPORTS AND GAMES, CHASE.



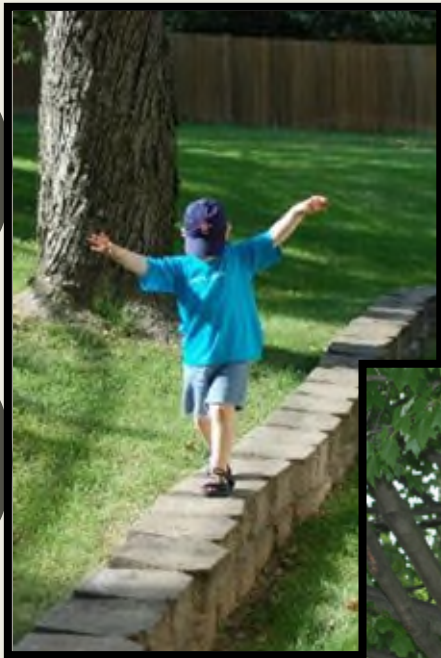
PLAYING WITH THE NATURAL ELEMENTS - EARTH, WATER, FIRE, AIR

EXAMPLES: CAMPFIRES, DIGGING, PLAYING SNOWBALLS, FLYING KITES



MOVEMENT - E.G. RUNNING, JUMPING, ROLLING, CLIMBING, BALANCING

EXAMPLES: BEAMS AND ROPES, SOFT MATS, BIKE RIDING, JUGGLING EQUIPMENT,
LADDERS, SPACE



MANIPULATING NATURAL AND FABRICATED MATERIALS

EXAMPLES: MATERIALS FOR ART, COOKING, MAKING AND MENDING OF ALL KINDS; BUILDING DENS; MAKING CONCOCTIONS; USING TOOLS; ACCESS TO BITS AND PIECES OF ALL KINDS.



STIMULATION OF THE FIVE SENSES

EXAMPLES: MUSIC MAKING, PLACES WHERE SHOUTING IS FINE, QUIET PLACES, DIFFERENT COLOURS AND SHAPES, DARK AND BRIGHT SPACES, COOKING ON A CAMPFIRE, ROTTING LEAVES, A RANGE OF FOOD AND DRINK, OBJECTS THAT ARE SOFT, PRICKLY, FLEXIBLE, LARGE AND SMALL



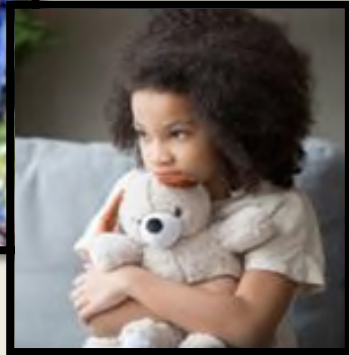
EXPERIENCING CHANGE IN THE NATURAL AND BUILT ENVIRONMENT

EXAMPLES: EXPERIENCING THE SEASONS THROUGH ACCESS TO THE OUTDOOR ENVIRONMENT; OPPORTUNITIES TO TAKE PART IN BUILDING, DEMOLISHING, OR TRANSFORMING THE ENVIRONMENT



SOCIAL INTERACTIONS

EXAMPLES: BEING ABLE TO CHOOSE WHETHER AND WHEN TO PLAY ALONE OR WITH OTHERS, TO NEGOTIATE, CO-OPERATE, COMPETE AND RESOLVE CONFLICTS. BEING ABLE TO INTERACT WITH INDIVIDUALS AND GROUPS OF DIFFERENT AGES, ABILITIES, INTERESTS, GENDER, ETHNICITY AND CULTURE



PLAYING WITH IDENTITY

EXAMPLES: DRESSING UP, ROLE PLAY, PERFORMING, TAKING ON DIFFERENT KINDS OF RESPONSIBILITY.



EXPERIENCING A RANGE OF EMOTIONS

EXAMPLES: OPPORTUNITIES TO BE POWERFUL/POWERLESS, SCARED/CONFIDENT, LIKED/DISLIKED, IN/OUT OF CONTROL, BRAVE/COWARDLY.

