

EYFS Progress Check at Age Two

Name: Ralph Dobson	Assessment Date: 16/11/2016
Date of Birth: 15/08/2014	Age: 27 months

Contextual Information:

Ralph lives at home with his mummy and daddy. He is the youngest of three children and has an older brother and sister. His brother has additional needs and Ralph qualified for 2-year-old funding enabling him to start pre-school at two. Ralph's key person is Peter.

Interests, preferences, activities & experiences enjoyed:

Ralph is a friendly little boy who shows interest in everything that is happening around him and gets excited when he arrives at preschool. He loves the small world toys such as Peppa pig and the trains and likes an adult to help set up the toys so that he can play.

When Ralph arrives at the group, he often visits the sand and likes to fill and empty the pots several times using the spade. The water play is also an attraction, and he likes to use the jugs to pour water into containers. Outside, Ralph loves to explore the outdoors and especially likes the wheeled toys such as the cozy coupe car where he can scoot around the playground and in and out of the spaces, pressing his horn as he goes.

Characteristics of Effective Learning (How I learn):

(Playing and exploring, Active Learning, Creating and Thinking Critically)

- Ralph is curious and shows an interest in the different activities that are offered. He can often be heard laughing when playing with Peppa Pig with his key worker.
- He often tries to join some of the train track together with his key person and with support keeps on trying when at first, he does not succeed.
- Ralph pulls at his coat on the coat peg when his key worker points out that his mummy has arrived

Personal, Social & Emotional Development

(Self-regulation; Managing Self; Building Relationships)

Ralph arrives happily at preschool and is comfortable to be left by his mummy. He likes to see a familiar adult face and spends time playing alongside other children. When playing with activities he finds the resources he needs independently such as reaching for the containers on the tray beneath the water trough.

If he gets upset, he seeks the comfort of his dummy which he calls his, "Num, Num".

Communication and Language

(Listening, Attention and Understanding; Speaking)

Ralph shows interest in songs and rhymes and is beginning to take part more by moving his

head, body, arms, and legs as he hears the music. He watches as things are pointed out to him and understands that mummy has arrived when told, "Look, here's mummy". When playing with the cars, Ralph makes sounds like "Brmmmm". If he wants something he looks at it and points to indicate his needs to an adult.

Physical Development

(Gross Motor Skills; Fine Motor Skills)

Ralph is become increasingly confident in his physical skills and enjoys running around the playground and tackling the climbing activities. He uses the wheeled toys and pushes himself along in the cars. When visiting the craft or mark making table, Ralph has begun to show a preference for his right hand, and he is now using paintbrushes in the palm of his hand and makes simple marks on paper.

When having snack, Ralph feeds himself finger foods and takes a drink using a juice bottle or lidded cup.

Ralph helps in nappy changing by lying still and lifting his legs in the air until it is done.



Child's Voice:

When mum asked Ralph about preschool, he smiled and made the sounds "Brmmmm" and pretended to drive his car. Mum says he is trying to say "Peter" and "Peppa".

Parents'/carers' Comments:

Key person's comments: Meeting with mum 30/11/16

Ralph's mum told Peter that she is very happy with the way Ralph has settled at preschool. When they are out walking by preschool, Ralph points and tries to pull mum's arm towards the building.

Talked about the dummy and how using it less may help Ralph's development of speech and language. Ralph's big sister said that she would help by making the Peppa Pig box at home and support mum by encouraging Ralph to put his dummy inside.

Ideas to support learning and development:

Childcare Provider

- To continue to support with his personal, social, and emotional development by talking about his family – mummy, daddy,
- To continue to develop and support language by using his interest in sand and water play, singing and small world toys such as Peppa Pig and trains.
- To increase the experiences outdoors by planning activities to help Ralph's physical development – climbing frame, balancing beams, balls etc.
- To liaise with the Public Health Nurse (Health Visitor) in accessing support for speech and language development
- To encourage Ralph to put his dummy in a special box decorated in images of Peppa Pig when he arrives at preschool.

Home

- To share information about Ralph's interests by providing photos from home – My home, my family etc. to be included in the Learning Journey.
- To support speech and language development by encouraging Ralph to become less dependent on the dummy and creating a Peppa Pig box at home for him to keep his dummy -singing songs and rhymes (borrowing a CD from preschool if necessary)
- To let pre-school know when mum or dad receive an appointment for Ralph's Integrated Health and Education Review. To take his EYFS Progress Check at Two to share with the Public Health Nurse and keep the completed review in the red book.

Parents'/carers' signature:	Key person's signature:	Moderated by:
Date:	Date:	Date: