

Fact Sheet – Why use the Positive Behaviour Support Toolkit?

The [Positive Behaviour Support Tool Kit for Out of School Settings in Leicestershire](#) was developed to support the sector with their inclusion of children who display behaviours of concern, often referred to as challenging. The Early Years, Inclusion and Childcare Service recommend that this toolkit is used as an essential part of your service delivery when aiming to provide an inclusive service

Using a PBS approach....

- enables practitioners to understand the reasons behind the behaviour and what the child is trying to communicate through it
- gives longer term solutions rather than just quick fixes which can make the behaviour worse.
- supports those working with the child to pro-actively prevent the behaviour from happening in the first place
- improves the child's quality of life and those around them
- increases a child's access to social and play opportunities and subsequently has a positive impact on their longer-term outcomes
- develops a child's independence skills
- develops a child's coping strategies which will support them to cope better in the future
- gives clear guidance so that everyone knows what to do if things become unsafe for the child and those around them, reducing/removing the need for restraint or restrictive intervention
- prevents the need to exclude children avoiding challenge from parents/carers under the Equalities Act 2010, and subsequently damage to your reputation
- ensures a consistent approach across your staff team so the child does not receive mixed messages.
- reduces the time spent following up incidences of behaviour and the need for higher staffing levels, subsequently lowering costs.
- provides clear evidence based records allowing for meaningful staff reflection of support delivered increasing staff's knowledge and skills.

If you have any questions regarding the Toolkit or require support to implement it, please contact the Early Years, Inclusion and Childcare Service

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