

## **Breck's last game – lesson plans**

Whilst it is recommended that schools use all three lessons over the duration of the September to December term it is acknowledged that not all schools may be able to support this so the first lesson may be used on its own. It is recommended that the lessons are delivered within PSHE classes to enable the activities to work as effectively as possible.

We recommend identifying a date in late September to invite parents in for the briefing and that this invite is emailed out to them in advance of the main launch of the film which is currently looking like the end of the week of 17 September so they hear it from their child's school rather than read about it in the media.

Please contact [claire.tompkins@leicestershire.pnn.police.uk](mailto:claire.tompkins@leicestershire.pnn.police.uk) with any queries.

### **Lesson outline**

Lesson one will provide an understanding of Breck's story and start to help children think about who may be a groomer and who may be a victim of grooming and challenge any stereotypes they may have.

Lesson two will educate and empower students to recognise warning signs of grooming, the methods groomers may use and why a victim of grooming may not identify they are being groomed and the role of everyone in looking out for grooming.

Lesson three will explore the differences between real life friends and people students only communicate with online. It will build on lesson two by looking at different types of grooming and then focus on giving students the knowledge and confidence to take action by knowing where they can go for help and to report grooming concerns.

The lessons will come with all support material needed for the lesson (to be printed out locally by the school).

### **Preparing your staff**

We are very aware that with the start of the new term in September this is an ideal opportunity to brief the whole of your staff about the project and the safeguarding/disclosure implications that the roll out of the film to your pupils may lead to.

Therefore we will provide you a briefing note that you can use for your INSET day and a copy of the film for you to show to your staff. We would very much appreciate you finding time to deliver this during INSET. The film is approximately 4 minutes long and the briefing will take less than 10 minutes to deliver and discuss. We feel it is important for all staff to be aware of the programme as safeguarding disclosures may be made to absolutely any member of staff – including non-class room staff.

## **Parent briefing pack**

We will also provide you with information that you can share with parents. We recommend that each school hosts a briefing for parents on the film and the issues it raises so that as well as the PSHE input children get from the school parents can actively participate in keeping their child safe by understanding what their child will be learning, what their role in online and grooming safety is and are able to support their child should they have any worries or concerns or disclosures.

A full briefing pack will be provided to you to use to brief the parents which will include an emailable filmed message from Breck's mum Lorin LaFave explaining why it is important that they attend the parent briefing, presentation material and the film.