

Improving Writing in Key Stage 2

1.5 day CPD for teachers and
literacy leaders

Day 1— 15 January 2020

Day 2— 2 July 2020

"Participating pupils made approximately nine months' additional progress compared to similar pupils who did not participate in the intervention "

- EEF, Using Self-Regulation to Improve Writing, 2014



- Learn to use transferable approaches to aid the organisation of writing
- Build pupils' confidence with self-assessment tools, peer assessment and goal setting
- Use memorable experiences to inspire children's writing
- Develop strategies to build positive attitudes towards writing in your classroom.

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First place per school —£350

Additional places—£250

Email or call to book

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DAY 1

AIMS:

- Use transferable approaches to aid the organisation of writing
- Use class visits and cultural experiences effectively so children engage with and develop their writing
- Encourage pupils to take ownership of their progress using self-assessment tools, peer assessment and goal setting
- Develop strategies to build positive attitudes towards writing in your classroom

SESSIONS:

- Stage 1: Why write?
- Stage 2: Discuss it
- Stage 3: Model it
- Stage 4: Memorise it
- Stage 5: Support it
- Stage 6: Independent practice
- Memorable experiences
- Next steps

DAY 2

SESSIONS:

- Feedback from schools
- Evaluation
- Engaging the wider school community