

## Education Effectiveness Survey

# Education Effectiveness Survey

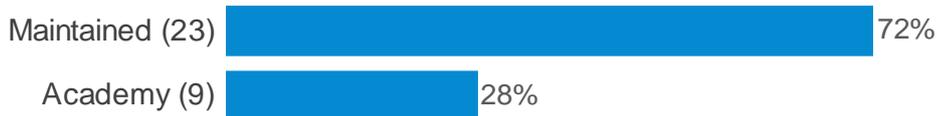
This report was generated on 05/07/19. Overall 32 respondents completed this questionnaire. The report has been filtered to show the responses for 'All Respondents'.

The following charts are restricted to the top 12 codes. Lists are restricted to the most recent 100 rows.

## What school phase are you?



## What school type are you?



## What is your role?



## Were you aware of the Education Quality team before september 2018?



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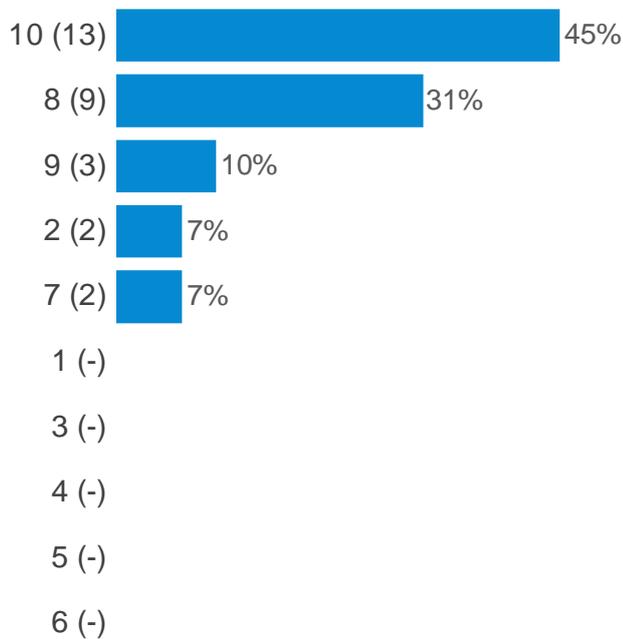
**Are you now aware of who to contact within the EET?**



**Have you had contact from your Education Effectiveness Partner?**



**If you had contact please rate, where 1 is not very useful and 10 is extremely useful (How useful the contact was?)**

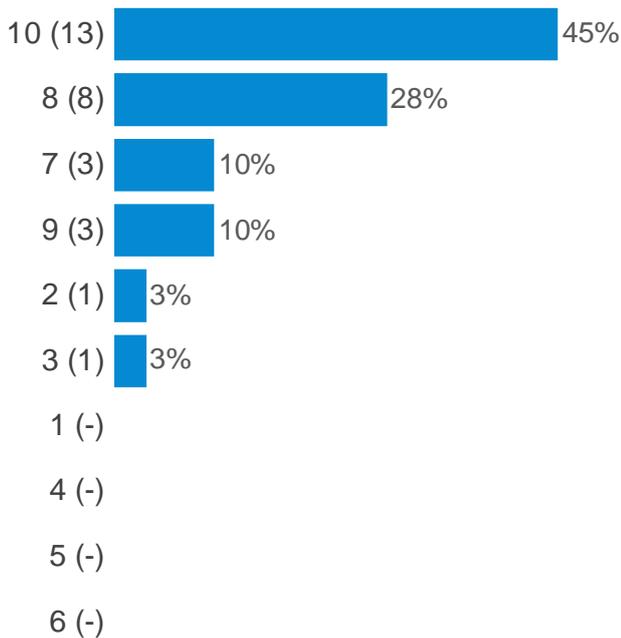


**Have you had a visit from your Education Effectiveness Partner?**



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**If you had a visit please rate, where 1 is not very useful and 10 is extremely useful (How useful the visit was?)**



**Please comment on your contact (good points / improvements) with the Education Effectiveness Partner**

- very helpful on ofsted inspection day

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- I was really keen to link with the EEF team

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- As an Outstanding School we had not had a visit like this for a number of years. We have continued to ensure that we have had visits from external professionals by being part of a TSA and taking part in Challenge Partner reviews. However as an L.A. maintained school we appreciated direct contact.

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- It was good to meet my contact at the LA and be able to talk in person.

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- Very good at listening and support is already in place as a new head through the local learning alliance

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- Justine’s advice, support and recommendations for improvement have been invaluable, especially as I am new to headship

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- Helpful quality assurance of SIP work. Always good to get some positive feedback and helpful ideas for next steps.

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- I feel that we have established good relationships very quickly and feel confident that my EEP is aware of the needs of my school and has supported me in continuing to make improvements.

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- Clear advice on support available whilst having taking on an acting headship due to illness.

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- It was useful to have a meeting and know I have another source of support and advice I can use

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- Very personable, feel like she is here to support rather than judge. Good listener, pro-active in response.

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- Good advice and support given. Felt listened to.

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- That they had real understanding of small school data.

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- Good to start a relationship with the LA and put a face to the name given

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- It actually now feels like we belong to something and are not being pushed away to gpo and join a MAT or become an acadamy. The discussion was frank and there were opportunities to discuss where we are as a school, what our issues actually are. Solutions were offered.

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**Please comment on your contact (good points / improvements) with the Education Effectiveness Partner**

Really useful. Extremely relieved that there is finally a single point of contact with the LA, who has some oversight of standards-related issues. Our meeting was productive and supportive, with some useful ways forward agreed. I'm also heartened that the meetings are not just accountability.

Coming to speak to the Ofsted inspector was incredibly beneficial and gave an external perspective to our school and the journey we have been on. It is reassuring to know that there is more happening at the LA with regards to school improvement and developing links, this is a very welcome change.

Good to have a named contact for any concerns.

In my role as Head, I have felt increasingly more supported as the year has gone on. My teaching alliance speak positively of the support provided.

Excellent support with a recent review

Rebecca has provided a significant amount of support during a challenging time for the school. Her approach and manner has been excellent and I have felt well challenged.

Initial visit for EEP to look around the school.

The team supported our Peer Review process, their insight was invaluable.

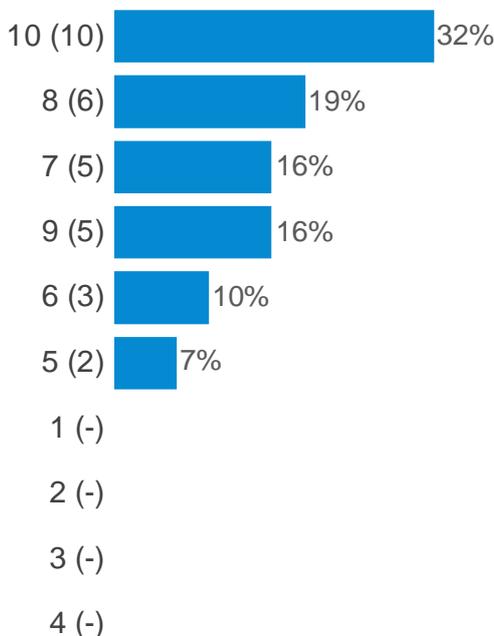
Excellent advice and support - challenge in a way that promotes thought and fosters new ways of working.

First appointment did not go ahead but was not cancelled so we expected a visit but did not have one. Had to be re-scheduled

professional personable approach, good to put a face to a name - thank you

Excellent knowledge and support

**Where 1 is not very valuable and 10 is extremely valuable (How valuable do you rate the Headteachers' briefing email?)**



## Education Effectiveness Survey

**Please comment on the headteachers briefing email (good points / improvements)**

information all in one area

First regular contact from the LA in years - well done!

It is helpful to have a brief over view of the latest information and things to look out for

Very useful for keeping up to date.

I do not receive a headteacher briefing email (as far as I am aware) but would very much like to! How often are they?

Keeps me up to date with latest changes in services

Useful summary and reminder.

It gives some useful updates.

Focussed points that are easy to digest

kkeaveny@allsaints-coalville.leics.sch.uk

The email could be more brief - or a phonecall?

Actually having regular contact is useful, there is lots of information in the email.

Useful, but among the flurry of information sent to me, it's hard to digest all this information. I typically have 50 emails a day, as well as the other day-to-day jobs!

Useful to have all the information in one place and the same message for all.

Highlights LA policy and opportunities

The information is unsecured but not unmissable.

Useful that it is regular, often signposts things that I may have missed.

Although I am not a Head I find the information really useful for partnership working.

Good to have regular updates with links that can be followed

Very useful as a reminder to do things and the links are helpful

great for updates and reminders

Excellent information

A lot of the good CPD things seem to come from DSAT

**What do you see as the priorities of the Education Effectiveness Team?**

supporting school effectiveness

communication initially and clear directional message given about direction of travel

to know what the educational picture is in Leicestershire and how this can improve for all pupils

To help get the messages back to various departments about the improvements they could make in their systems in order to better improve the support they offer to schools.

Supporting schools that need it and ensuring that the quality of education in Leicestershire remains good to great.

To be a support when needed and to offer ideas/ suggestions where to seek it when needed

Supporting those new to headship and guided new heads to the right people in the Lea when they need support

Facilitating support for schools ( finances) quality assuring the support. Sharing good practice between schools.

Continuing to build relationships with schools and supporting them in achieving their school improvement goals.

Supporting schools and their staff

## Education Effectiveness Survey

**What do you see as the priorities of the Education Effectiveness Team?**

I see it as an external support mechanism

supporting individual schools in a difficult climate

Supporting school leadership to improve outcomes for pupils.

Understanding relationships/support/who schools collaborate with/looking at effective leadership/  
supporting school's to improve and develop, working in partnership again.

Oversight about individual issues for schools and clusters of schools (getting a picture of locality and contextual issues). Knowing their schools will enable more effective strategic support and policy / direction.

Improving the links between schools and for schools to be working together with the LA more.

Offer support to schools and signpost to other services

To support schools in school improvement to provide the children of Leicestershire with the best possible education.

supporting all schools through regular dialogue. Providing effective support in schools in challenging circumstances and ensuring some level of monitoring of all to be aware of possible issues.

Schools requiring improvement.

School Improvement, Support & Challenge for Heads. Having an external perspective and working with other partners.

School support - ensuring appropriate and timely use of time, funds and partners to ensure best practice in schools. Offering an external viewpoint and being a point of contact.

Supporting Schools that are struggling, new HT mentoring

school support, pointer to others who can support, school improvement advise, joining others together

Supporting schools to get to good or better

Building links with LA to support schools. Feeding back up to LA. Ensuring schools know who does what in LA

Working collaboratively to ensure best outcomes for the children. Being supportive not judgemental.

**Any other comments?**

It was a pleasure to have the opportunity to show a member of the LA team round and for the staff to feel that someone was interested in what is happening in an LA school.

I feel very fortunate to have had an EEP this year and our school would not have made the improvements it has made at such speed without that support.

Excellent- the development of this within the LA has resulted in the whole school staff feeling supported. As a HT I have found the ability to have a point of contact to discuss things with essential and their challenge and support has been developmental for the whole school.

No

Impressed to date

## Education Effectiveness Survey

**Name**

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