

# RE: Intent, Implementation and Impact

## Monday 24<sup>th</sup> February 2020

One day of RE CPD for Primary Teachers of RE / Leader: Fiona Moss, RE Today



Fiona Moss was one of the writing team for our Agreed Syllabus. National RE Adviser, Editor and NATRE executive officer. Fiona is a primary specialist who writes and edits a range of RE Today publications. Having been the RE and SACRE curriculum adviser for Leicester City, she is now involved in creating locally agreed syllabuses for many LAs . Fiona delivers training around the country, and is passionate about supporting and equipping primary colleagues and building their confidence in the RE

classroom. Fiona Moss was a primary teacher and RE subject leader for many years before joining the RE Today team

After a period of using the syllabus, the time is ripe for further developmental CPD on teaching, learning and outcomes in RE.

The venue is Anstey Frith Conference Centre, County Hall, Glenfield. Leics. LE3 8RF  
Booking will be on a first come first served basis as we have limited places. Please email [Rachel.condon@leics.gov.uk](mailto:Rachel.condon@leics.gov.uk) if you would like to reserve a place. In order that we can offer this training as widely as possible please only book 1 place per school.

The course will show how the current syllabus is structured around OFSTED terminology and support schools to think about their curriculum in the light of OFSTED research. The course will also give teachers numerous practical and ready to use ideas to implement with the 4-11 age range in RE.

**Monday 24<sup>th</sup> February: 9.15am – 3.45pm**

### **RE: Intent, Implementation and Impact** **Planning, Teaching and Learning with the RE Agreed Syllabus**

#### **Session 1: Intent**

##### **What are we teaching? Why are we teaching it?**

How can my school plan for RE which enables pupils to think for themselves about religions and beliefs? How can I plan the progression of knowledge acquisition and build-up of understanding within a year group, key stage and across a pupils study of RE?

#### **Session 2: Implementation (and some more Intent)**

**Creative, Knowledgeable and thoughtful RE.** What use can we make of creative methods and links in RE? How can all pupils improve their ability to express their own ideas about religious and spiritual questions? What do pupils need to know? What strategies will help them with this? What is the cultural capital that RE could deliver? What learning strategies enable pupils to be increasingly thoughtful about religion, belief, diversity and spirituality? How can RE contribute to pupils' ability to think about values,?

#### **Session 3: Impact**

**Assessing RE: simple ways forward.** This session will give a clear explanation of the syllabus assessment requirements and show how it works in practice. There will also be discussion on knowledge progression using the syllabus

**The day will include an opportunity to view and purchase a wide range of RE Today resources: teachers may like to come prepared.**