

Leicestershire Governor

Winter 2019

The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019.

These Regulations make the teaching of these subject's compulsory in schools (specific elements being phase dependent) from September 2020 (although schools can start this academic year if they wish). All primary schools will have to teach 'relationships education' and all secondary schools will have to teach 'relationships and sex education'.



www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs



Health education will be required in all maintained schools.

Many concerns have been raised around the content of the curriculum, particularly educating about LGBT relationships. However, the DfE feels it is an extension of their role to prepare pupils for adulthood.

The DfE have released accompanying FAQ which are helpful in setting out aspects of the Regulations and give guidance on how they will impact pupils, parents and schools. This includes the setting of policies, including consultation with parents;

content and the parent's right of withdrawal from sex education (save for biological aspects of human growth and reproduction that form part of the National Science Curriculum).

They also cover the new proposed right of children to 'opt in' as they approach 16 years old, which will give pupils more autonomy regarding their own education in this area.

There is flexibility to schools in their approach to teaching to enable faith schools to teach these subjects within their faith and to allow these subjects to be taught sensitively and inclusively and with respect to the backgrounds and beliefs of pupils and parents.

Keeping Children Safe in Education KCSIE 2019

Reminder to Governing Boards: You will be aware that on 2nd September the Department for Education's revised statutory safeguarding guidance for schools and colleges, Keeping Children Safe in Education (KCSIE) 2019 came into force; it is available on GOV.UK [here](#).

This document is key for Safeguarding in schools and all staff and volunteers should be aware of it and know its contents.

This article is to specifically draw governors attention to Part 5 of the guidance, which was introduced for the first time in September 2018. It covers managing reports of child on child sexual violence and sexual harassment in schools and colleges.

- Nothing is more important than safeguarding and promoting children's welfare.
- Children can sexually abuse other children and it doesn't only happen in secondary schools; it can take place in primary schools too.
- Child on child sexual violence and sexual harassment exists in many forms and includes calling someone sexualised names, pinching bottoms, flicking bra straps and lifting skirts.
- Sexual violence and sexual harassment can happen online and offline (and in many cases there will be an element of both).

- Your school needs to know how to identify it, manage reports and support all parties involved.
- It is essential that victims are reassured that they are being taken seriously and that they will be supported and kept safe. A victim should never be given the impression that they are creating a problem by reporting any of the behaviours identified in KCSIE. Nor should a victim ever be made to feel ashamed for making a report.
- Sexual violence and sexual harassment are not acceptable, should never be tolerated and should never be seen as an inevitable part of growing up.
- Everyone who comes into contact with children has a role to play in protecting them.

Detailed advice to support schools and colleges understand, prevent and respond to reports of child on child sexual violence and sexual harassment and how and when to refer cases is available [here](#).

YOUNGMINDS

#HelloYellow 2020!

On World Mental Health Day, thousands of schools, offices, companies and community groups wore yellow to raise vital funds for YoungMinds.

To see a whole gallery of pictures from the day see: <https://youngminds.org.uk/get-involved/how-to-fundraise/helloyellow/>

More specifically; start getting ready for the event again in 2020!!! You can register your interest to take part in **#HelloYellow 2020**, which will be held on Friday 10 October 2020, and be the first to receive all your **#HelloYellow** tips, fundraising ideas and wellbeing resources in the lead up to the event.





Finance

This from our resident school finance guru! If you need more information or assistance re the following, please contact GDS via: Governors@leics.gov.uk

Integrated curriculum and financial planning is a process that helps schools plan the best curriculum for their pupils with the funding they have available. It involves measuring your current curriculum, staffing structure and finances. For it to be accurate it will need to involve different roles within school working together to input the various information needed.

The completed plan will show:

- the amount of teaching time required to run the timetable
- the proportion of time teachers spend teaching
- class sizes
- the cost of employing teachers
- available revenue

Your analysis will give you the number of teachers you can afford, based on estimated cost pressures, income and pupil roll numbers, and the number of teachers you need to deliver your ideal curriculum.

The best time to start this process is before you start budget planning, then use it as a tool regularly to monitor changes and update your budget forecasts accordingly.

Curriculum

The new Ofsted Framework is here and there has been a period of transition allowed whilst schools grapple with the changes expected of our schools "curriculum".

However, the transition arrangements apply only to a judgement that the school is 'good'. They are not used for outstanding, requires improvement or inadequate.

In addition, the transition period only applies to the school's curriculum intent - which includes the school's curriculum content and planning.

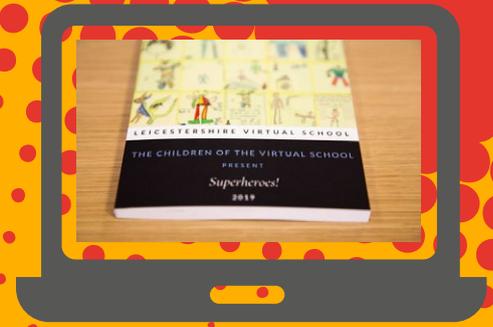
Your curriculum 'intent' is your plan of what your school wants pupils to know and be able to do, at different stages and by the time they leave school.

Questions you may want to ask your SLT are:

- What they plan to teach: does it cover the national curriculum where does it extend beyond – the depth, breadth, and complexity of content choices?
- Why it is being taught – the rationale
- When it is taught – are leaders certain they can show how units or topics are sequenced, how does that fit within the timetable and delivery model
- Who is it being taught to – how accessible is the curriculum for pupil groups, such as pupils with special educational needs (SEN) or disabilities
- What evidence will your SLT need?
- Long-term and medium-term plans
- Curriculum maps
- Lesson plans
- Notes from conversations with subject leaders and teachers

It will then be for your Head/Principal and SLT to work out how they will take the operational and present it to you in a manner that satisfies you that the above has been taken fully into account.

Leicestershire Virtual School News



Children in care launch Superheroes! book

A compilation of short stories written by Leicestershire children in care has been published by Leicestershire Virtual School and was launched at an event sponsored by Leicestershire Cares and Checkpoint on Tuesday 8th October at the Sue Townsend Theatre, in Leicester.

The book, entitled *Superheroes!* is believed to be the first of its kind published by a local authority in the UK. Forty-eight of Leicestershire's children in care aged between 4 and 15 from over twenty-five Leicestershire schools contributed stories about existing well-known comic book characters plus some newly-created ones such as Cupcake Queen, Cat Kid and Michael Recycle.

Reading and writing are the foundations on which success in education and in life are built. There is a gap between the attainment of children in care and their peers which, if addressed early enough can be narrowed, supporting their progress at school and helping them to fulfil their academic potential.

The creation of this book is the most recent project from the Leicestershire Virtual School to address our children's literacy skills. It follows on from the monthly book parcels sent to all primary age children that encourage and nurture reading skills. The creative writing project has given Leicestershire's children in care the opportunity to set

free their imagination, create new characters or place old favourites in new and often bizarre new situations. In doing so, the children have been able to develop their writing skills and see their stories in print, encouraging them to enjoy the creative writing process and view themselves as writers.

Steve Cole, author of the *Astrosaurus* series of books and several *Young James Bond* novels, addressed a rapt audience at the book launch and presented each of the young authors with their very own copy, to treasure forever and prove that they too are published authors.

Steve says: "When we create a fictional world we choose who's in it, what happens, what's said. For children, who can sometimes feel invisible or unheard, a writing project that allows them expression is a way to boost confidence and self-esteem – and celebrating it gives them a real sense of achievement."

One of the children who contributed a story said: "I didn't think I could write a story. I don't like writing it's boring. This was fun though!" Another said "I find writing really, really hard to do. I had help and then I wrote a big story. My teacher was proud of me! My picture is awesome." Hopefully, many of these children will already have brought their books into school to proudly show their contributions to friends and teachers.

Copies of the book can be ordered from the Leicestershire Virtual School at £6.00 per copy + £2.70 postage by visiting: <https://leicestershirecc-self.achieveservice.com/service/Superheroes-book-purchase>

Reports on this and other participation events can be found in the "Latest News" section of the Leicestershire Virtual School website:

<https://resources.leicestershire.gov.uk/leicestershire-virtual-school>



Leicestershire Virtual School Conference 2020

The Leicestershire Virtual School 2020 “Preparing all Learners for Future Success” conference takes place on Thursday 27th February at the King Power Stadium, Leicester.

The new Ofsted framework focuses on the extent to which school “leaders’ and managers’ high ambitions” include “all pupils, including those who are harder to reach”. This conference will look at how your school’s vision, ethos and strategic direction can be shaped to provide “high-quality education for all pupils”.

The conference is targeting school senior leaders, governors, designated teachers and SENCOs who will hear how policy impacts on the everyday experience of children, especially looked after and previously looked after children. You will be given examples of how strategies and practice can lead to fewer exclusions and greater engagement of pupils in their education.

There will be two keynote speakers: Jaz Ampaw-Farr, who grew up in care and went on to become, first a teacher, and who is now an internationally renowned motivational speaker, and Dave Whitaker, Director of Learning for the Wellspring Academy Trust, National Leader of Education,

member of the DFE’s Timpson Exclusions Review expert reference group, founder member of the Head Teachers’ Roundtable think tank and chair of The Difference Programme Board.

There will also be a panel of care-experienced young people who will recount their experiences in education, identifying the things that supported them to achieve success.

This all-day conference will cost £75 for the first delegate from your school, and £55 for each additional delegate booked at the same time. Tickets can be purchased by the clicking on the following link to Eventbrite:

www.eventbrite.co.uk/e/leicestershire-virtual-school-annual-conference-2020-tickets-77835436887?aff=ebdssbdestsearch

For further information please contact:
virtualschool@leics.gov.uk

Tony Barnard

Head of the Leicestershire Virtual School





IMPORTANT ANNOUNCEMENT

The Governor Development Service: as of 1st April 2020, we will be changing our name to GOVERNOR SUPPORT AND DEVELOPMENT (GSD).

The change is to reflect what has become a significant part of our core business – supporting governing boards. From chair and clerk queries, training requirements, to support of individual governors and Boards we have extended our remit to the extent that we are much more than a training resource.

Need some help? Then just give us a call! **0116 3056503** or email **governors@leics.gov.uk**

Team Details

If you have any queries relating to courses, bookings or arranging whole governing body training sessions, please contact:

	Email	Telephone
Caroline Woodhouse Team Manager	caroline.woodhouse@leics.gov.uk	0116 305 0364
Helen Wardle Governance Support Officer	helen.wardle@leics.gov.uk	0116 305 6430
Natalie Huang Governance Support Officer	natalie.huang@leics.gov.uk	0116 305 4885

Address: Governor Development Service, County Hall, Glenfield, Leicester, LE3 8RF

If you would like further information on the services available visit:

www.leicestershiretradedservices.org.uk

General enquiries 0116 305 6503

Email: governors@leics.gov.uk

 [LeicsSchools](https://twitter.com/LeicsSchools)



AVAILABLE TRAINING COURSES

Date	Start	End	Code	Title	Venue/School
08 Jan 2020	10.00 AM	11.30 AM	JCB05	Clerks' Briefing	Beaumanor Hall (BMH)
08 Jan 2020	6.00 PM	7.30 PM	JCB06	Clerks' Briefing	Richmond Primary
13 Jan 2020	9.30 AM	4.00 PM	JJN03	Induction Training for New Governors-Maintained	Leicester Racecourse
15 Jan 2020	10.00 AM	12.00 PM	JCM07	Chairs' Meeting	Leicester Racecourse
15 Jan 2020	6.00 PM	8.00 PM	JCM08	Chairs' Meeting	Richmond Primary
16 Jan 2020	6.00 PM	8.00 PM	JCM09	Chairs' Meeting	National Space Centre
21 Jan 2020	10.00 AM	12.00 PM	JTD05	Training & Development Forum	Beaumanor Hall (BMH)
21 Jan 2020	6.00 PM	8.00 PM	JTD06	Training & Development Forum	Leicester Racecourse
28 Jan 2020	10.00 AM	12.00 PM	JOF03	Ofsted- Understanding the Framework	Leicester Racecourse
28 Jan 2020	2.00 PM	4.00 PM	JOIS01	Ofsted-Short Inspections of Good Schools	Leicester Racecourse
30 Jan 2020	6.00 PM	8.00 PM	JEG02	Effective Governance for Maintained Schools	Salvation Army
01 Feb 2020	9.30 AM	4.00 PM	JAI05	Induction Training for New Governors-Academy	Beaumanor Hall (BMH)
04 Feb 2020	6.00 PM	8.00 PM	JPP02	Pupil Premium	Brockington College
05 Feb 2020	10.00 AM	12.00 PM	JSG04	Safeguarding Children	MH Innovation
26 Feb 2020	6.00 PM	8.00 PM	JCW03	Clerks' Workshops	Beaumanor Hall (BMH)
27 Feb 2020	6.00 PM	8.00 PM	JSG05	Safeguarding Children	NSPCC
04 Mar 2020	6.00 PM	8.00 PM	JHS02	Health & Safety Awareness	NSPCC
05 Mar 2020	6.30 PM	8.00 PM	JHR03	HR Essentials – your role as a Governor	NSPCC
14 Mar 2020	9.30 AM	4.00 PM	JJN04	Induction Training for New Governors-Maintained	Beaumanor Hall (BMH)
17 Mar 2020	6.00 PM	8.00 PM	JRM01	Risk Management in Maintained Schools and Academies	NSPCC
18 Mar 2020	6.30 PM	8.30 PM	JSL03	Holding School Leaders to Account-Monitoring & Evaluation	Leicester Racecourse
19 Mar 2020	6.00 PM	8.00 PM	JUS03	Special Educational Needs & Disability	Richmond Primary