

Leicestershire Leaders Workshop Supporting Pupil Wellbeing

The next **Leicestershire Leaders Workshop, Supporting Pupil Wellbeing**, is on **March 12 from 1:30-3:30pm**. It will be hosted at Thomas Estley Community College, LE9 6PT, with a one off cost of £25 per school (discounts available for the full workshop package, hosted across Leicester City and Leicestershire with a variety of leaders and venues). After a brief introduction, the afternoon will provide a chance to rotate around four best practice inputs from city and county secondary and primary primary and secondary schools, including Mowmacre Hill Primary, Sir Jonathan North Community College, Thomas Estley Community College and Hall-Orchard CE Primary (some relevant excerpts from their recent Ofsted reports below). There will also be opportunities for delegates to share and discuss their own practice, for collaborative development of policy and practice. We already have many of you booked to attend, but there are still places available.

Leicestershire leaders is a collaborative of headteachers and system leaders across Leicestershire and Leicester City, working to provide additional support and training opportunities for new and existing headteachers and to signpost those provided by existing organisations. Providing opportunities and networking to those in a highly accountable, challenging and possibly isolated role, to collaboratively improve the experiences of pupils and staff across Leicestershire by helping to support and enable the performance and wellbeing of Leicestershire Leaders.

You can find more details regarding Leicestershire Leaders at:

<https://leicestershireleaders.org.uk/>

You can book at

leicestershireleader@thomasestley.org.uk

or by calling 01455 283263 and asking for Jo Robotham.

Mowmacre Hill: 'Leaders and staff work well together to promote pupils' well-being and keep them safe. . Pastoral staff work closely with parents and local agencies, and have won recognition locally for their work on early help. The pastoral support for pupils is highly effective in helping them to manage any difficulties they may be experiencing. As pupils put it, 'Sometimes, when you feel angry or you have anger issues, teachers help you to stay calm.' Pupils show a mature understanding of the difficulties others can face. They support and encourage each other and show compassion for those less fortunate than themselves.' (Ofsted 2019)

Sir Jonathan North: 'Students feel happy and feel safe. They say their school is a harmonious place to be. Students' enjoyment of school makes a significant contribution to the excellent quality of behaviour shown. It also makes a positive contribution to their moral and social development through developing their self-awareness and self-esteem in participating in the wide range of activities provided, both in day-to-day lessons and in the vast range of additional activities that are very well attended by students. This inclusive school has established effective partnerships with external agencies to support students whose circumstances make them vulnerable. ' (Ofsted)

Thomas Estley : 'Staff provide pupils with a range of strategies to help them stay safe physically and to promote good mental health. All pupils value the recently established well-being zone as a safe place where they can receive help, for example if they are anxious.

Leaders are passionate about ensuring that the school is inclusive for all. They work hard to make all pupils welcome. Leaders ensure that pupils' spiritual, moral, social and cultural understanding is an integral part of school life. Pupils develop as well-rounded individuals who value diversity and equality, across a range of different religions and cultures. In the words of one parent, 'My child is happy and maturing well, with kindness and tolerance.' (Ofsted 2019)

Hall-Orchard: 'Pupils throughout the school behave well. They understand how to keep safe and know who to go to if they are upset. Pupils understand the school values of aspiration, respect, friendship, resilience and community. Pupils are extremely proud of their school and their attitudes towards learning are positive. Pupils persevere with tasks and show resilience when faced with more challenging work. They are polite and courteous and work well with one another, sharing resources and listening to others' ideas.' (Ofsted 2019)

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