

## **Headteacher Briefing**

I attach the latest Headteacher Briefing

# Corona Virus / COVID 19

Information is being sent to schools as we receive it: the DFE helpline is 0800 0468687 and guidance is at <u>https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19</u> which includes resources and answers to some common questions.

Reminder: if you take the decision to close your school for any reason please let us know on 0116 305 3365

## **Coronavirus Videos (BBC Newsround)**

BBC Newsround has a number of videos around the topic of coronavirus to help young people understand the issue better.

Coronavirus: Dr Chris answers YOUR questions (BBC Newsround)

https://www.bbc.co.uk/newsround/51698180

## **EU Settlement Scheme**

As you are aware, the government has published its plans for immigration after the UK leaves the EU next year. It would be useful for schools to audit their staff and ensure that anyone who is from an EU country has applied for settled status if they plan to stay in the UK.

More information can be found here: <u>https://www.gov.uk/settled-status-eu-citizens-families</u>

Guidance available in 26 EU languages here: <u>https://www.gov.uk/guidance/settled-status-for-eu-</u> <u>citizens-and-their-families-translations</u>

#### How to handle sexting incidents as a parent or teacher

'Sexting isn't just behaviour that adults engage in, it's increasingly common in young people too. With that dynamic comes all manner of legal, ethical, and personal challenges, and this article from SWGfL looks more closely at what you can do as a parent or teacher to manage sexting incidents with young people.

Read the rest of this article here: <u>https://swgfl.org.uk/magazine/sexting-incidents-parent-teacher/</u>

# Ofsted set to change how it handles school complaints

Ofsted is set to consult on changing the way it deals with school complaints about inspection reports, it has been revealed.

The inspectorate told Tes that a consultation on proposed changes would be launched soon.

The plans were revealed in a report into Ofsted by the Policy Exchange think tank.

The report said that there has been longstanding criticism of Ofsted's complaints process and that these concerns have become more critical under the new inspection framework because it provides "greater space for individual inspector judgement".

To read more please click here.

# Safeguarding children from sexual violence, child sexual exploitation and harmful practices (Metropolitan Police)

The Metropolitan Police has published new guidance for schools and colleges to help them safeguard children from sexual violence, child sexual exploitation and harmful practices.

In a forward to the guidance, former police officer and National Leader of Governance Advocate, Matt Miller MBE says, 'Safeguarding is never far from our thoughts whether we are paid professionals working in schools and colleges, or serving there as volunteers, like governors. It is not simply enough to provide a safe learning environment; we must also consider the risks that extend beyond the school gate and after the school bell. We must be vigilant to the signs and indicators which suggest a pupil might be at risk of radicalisation, or child sexual exploitation, or modern-day slavery, or female genital mutilation, or forced marriage or witchcraft. The list seems endless, but above all, we must never take our eye off the ball.'

The Metropolitan Police guidance 'Safeguarding children from sexual violence, child sexual exploitation and harmful practices' can be found on the website of the National FGM Centre here:

#### http://nationalfgmcentre.org.uk/harmful-practices/mps-guidance-for-schools-and-colleges/

# **Schools Charter on Ending Harmful Practices**

The Schools Charter seeks to encourage the delivery of high quality, safeguarding focused inputs on harmful practices across

all Schools and Colleges. This is to promote a preventative approach to tackling these sensitive issues and inspire collaboration

between stakeholders in education, police and third sector organisations.

The London Harmful Practices Working Group has developed the Schools Charter. This is a strategic multi-agency forum facilitated by the Metropolitan Police Service and brings together a myriad of third sector organisations, legal experts and keystakeholders from the criminal justice sector, health and education.

It is important to encourage and normalise conversations about harmful practices so that we collectively can identify and address vulnerability and ultimately prevent victimisation.

To read the charter click here.

#### Updated statement on coronavirus and exams

The DfE has updated their statement on coronavirus and the summer 2020 exam series.

We recognise that students, parents, schools and colleges will be concerned about the possible impact of coronavirus on the 2020 summer exam series. Our advice at this time is to continue to prepare for exams and other assessments as normal.

We continue to work closely with exam boards, other regulators and the Department for Education and we have met to plan for a range of scenarios, as the public would expect. Our overriding priorities are fairness to students this summer and keeping disruption to a minimum.

It is still many weeks until exams start and we will issue updated advice if necessary, giving schools and colleges as much notice as possible.

Updated 6/3/2020

https://www.gov.uk/government/news/updated-statement-on-coronavirus

#### ESFA Update academies: 4 March 2020

Click here to read the latest ESFA updates for academies.

#### Statements of SEN and EHC Plans: England 2019

Click <u>here</u> to see statistics and analysis on statements of special educational needs (SEN) and education, health and care (EHC) plans in England.

#### Leicestershire Academies Group (LAG) Conference

Attached is information about the LAG conference.

If you are a non-member who wants to book or if you need further information please email Donna <u>dhudsonbennett@newbridgesch.uk</u>